



**RAFFLES**  
INTERNATIONAL  
SCHOOL

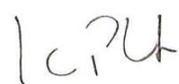
Towards Excellence

## Internationalism/International Education Policy

**Adopted:** December 2015

**Revised/Amended:** - August 2016

**Next review:** June 2017

CEO/Board		Principal 
 Head of Primary School	 Deputy Head of Secondary School	Other relevant staff

### Distribution List:

- CEO/ Board
- Principal
- Section Heads
- Academic Staff
- Parents





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## School Vision, Mission and Core Values

### Our Vision

Providing world-class education

### Our Mission

To empower students with a holistic, rigorous and international education for success in an ever changing world

### Core Values

Achievement | Collaboration | Integrity | Respect | Responsibility

### RIS Definition of Internationalism

Internationalism at RIS incorporates global citizenship, interdependence, values, language, diversity whilst demonstrating knowledge and appreciation for your own culture and the culture of others.

### RIS Definition of International Education

International Education serves as a link between countries and cultures. International Education enables individuals to not only have good diplomatic relationships with one another but also to bring together people who are of different cultures, ethnicities, religions, faiths and who speak different languages aimed at creating a cross-cultural understanding where communication will no longer be a barrier. This cross-cultural understanding becomes transparent when one sees students working together, conducting research or simply engaging themselves in a study period for a class they are taking together. The language, customs, traditions, political relationships and religious beliefs that these students bring are connected through their educational endeavours.

### Internationalism within the curriculum

The RIS Core Values of Achievement, Collaboration, Integrity, Respect and Responsibility clearly reflect the key aspects of internationalism and are evident through learning activities across the curriculum. Activities include (but are not limited to) the Circle of Culture, Global Citizenship, focused assemblies, BBC World News reflection, reading of international texts, inquiries on global issues and problems, integration of international experiences and materials, meet the Principal sessions and International Day. Mother tongue languages (French, Spanish and Italian), led by parental groups, are offered at RIS based on student intake numbers.

### Global Citizenship as outlined by the Council of International Schools (CIS)

Our schools have committed to actively promote internationalism and interculturalism in education through:



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### ETHICS

- the discussion of substantive matters of principle from multiple perspectives,

### DIVERSITY

- the understanding of the histories, cultures, beliefs, values and perspectives of a range of individuals and peoples,

### GLOBAL ISSUES

- the understanding of current issues of global significance relating to geopolitics, the environment, health, trade, sustainable development and human rights,

### COMMUNICATION

- the development of fluency in multiple languages including mother tongues, languages used in local environments and physical communication cues associated with languages,

### SERVICE

- the development of their disposition to serve the community, local and global, through engagement in meaningful and reflective service, and

### LEADERSHIP

- the acquisition and refinement of the skills of leading and following within the cultural context.

Raffles International School recognises that students should be internationally aware and be able to contribute confidently to an inter-connected and inter-dependent world. The school strives to engage students with a range of experiences (**see Internationalism within the curriculum contextualised to RIS**) that will enhance learning and raise awareness of their national and international identity whilst preparing them for life in a diverse global society and competitive global economy. The global dimension is reflected in the attitudes and values of students, staff and the wider school community.

*The school's Guiding Statements are published in every classroom, in all admissions documents, handbooks and on the school's webpage. The statements are divided clearly into three sections, "Our Vision", "Our Mission" and "Core Values"*

### **A member of the Raffles International School community:**

- is reflective about his/her role in the wider school community and as a global citizen
- demonstrates respect and celebrates diversity, language, culture and beliefs
- acts as a responsible member of society
- can confidently communicate about culture, language and beliefs
- appreciates multiple perspectives including environmental and economic systems



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Measurement of student attitudes and application of Internationalism at RIS is conducted predominantly through the collection of specific aspects of RIS's key definition. Specifically, global citizenship, interdependence, values, language and diversity are independently measured with a clear focus on gathering valid and reliable evidence from a variety of RIS stakeholders. Student report cards have been revised and modified to help provide thorough feedback on aspects of Core Values and Internationalism. An annual survey across all Phases is conducted at RIS to gather valuable information on student's attitudes and feelings.

### **Policy Review**

Drafted: December, 2015

CEO/ Board Approval:

Amended: June 2016

To be reviewed: August 2017