

Parents and the Community

- Be the school of choice for students locally and internationally.
- Ensure students, parents and teachers work more collaboratively to improve and support student learning.
- Promote in students a clear understanding of their identity and their roles and responsibilities in the local, national and global communities.
- Respect and build on the school's traditions and history
- Strengthen links with past students.
- Make Raffles International School the centre of learning for the community.
- Collaborate further with local and regional institutions/organisations

Communication

- Provide more effective communication within and between the school and its community by;
 - Ensuring access to good information
 - Promoting greater collaboration
 - Celebrating success and achievement

To ensure ongoing and transparent communication to parents with focus on student development and parental engagement

Our Vision

Providing world-class education

Our Mission

To empower students with a holistic, rigorous and international education for success in an ever changing world

Our Motto'

'Towards Excellence'

The Raffles International School is:

- To be recognised by the success of our students in achieving their personal goals.
- To make student development the centre of all school decisions.
- To aspire to the highest internationally recognised performance standards.
- To build and celebrate a culture based on internationalism
- To enable staff to become life-long learners through the development of their professional practice.

The Raffles International School Core Values are:

- Achievement
- Collaboration
- Innovation
- Integrity
- Respect
- Responsibility

Teaching and Learning

- Ensure a teaching and learning programme and environment that challenges and meets the needs of all students.
- Work collaboratively with students to engage them in their learning.
- Ensure all students actively participate in a comprehensive and vibrant co-curricular programme which encourages excellence.
- Retain and attract motivated and passionate staff who are the forefront of educational pedagogy.
- Provide a dynamic and progressive professional development programme for the school and individual staff.
- Provide challenging, individual education plans for all students that meet their learning needs.
- Create appropriate and innovative learning spaces.
- To achieve and maintain an OUTSTANDING rating by KHDA effective 2018-2019
- To ensure that the standards and practices as specified by the British Schools Overseas and the Council of International Schools are being followed and to have a self-evaluation system in place as per these standards by the end of academic year.

Inclusion and Diversity

- Find new ways to value, respect and champion the diverse groups within the school to ensure a more inclusive community.
- Provide further specialised Teaching and Learning programmes to ensure personal excellence for specific groups of students.
- Provide challenging, individual education plans for all students that meet their learning needs.
- Provide new, high quality support programmes for identified groups of students.
- To further the holistic development of our students by strengthening the academics, sporting and creative aspects of the curriculum.
- Extend the recognition of and respect for the UAE's cultural traditions and values.

Resources

- To review the internal processes for ensuring that there is optimal deployment of resources.

Physical Environment

- Provide high quality facilities to meet the teaching and learning needs of students and teachers at the school focusing on;
 - Special Education
 - Classrooms
 - The Staff work spaces
 - Sport and leisure facilities
 - Security/ Health and Safety
- Build and maintain a culture of pride and respect for the environment and its sustainability.

ICT

- Maximise the potential of existing and new technologies to support quality teaching and learning and effective communication.
- Use technology to prepare students for a rapidly evolving technology landscape.

