



**RAFFLES**  
INTERNATIONAL  
SCHOOL

Towards Excellence

## Environmental Policy

**Adopted:** January 2016

**Revised/Amended:** May 2016

**Next review:** May 2018

<b>CEO/Board</b>		 <b>Principal</b>
 <b>Head of Primary School</b>	 <b>Head of Secondary School</b>	<b>Other relevant staff</b>

### Distribution List:

- CEO/ Board
- Principal
- Section Heads
- Academic Staff
- Parents





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## Environmental Policy

### School Vision, Mission and Core Values

#### Our Vision

Providing world-class education

#### Our Mission

To empower students with a holistic, rigorous and international education for success in an ever changing world

#### Core Values

Achievement | Collaboration | Innovation | Integrity | Respect | Responsibility

### Our Environmental Mission at RIS

Our aim is to take responsibility towards the environment and encourage our students in understanding the importance of the effects of their actions upon the environment. We encourage and reinforce environmental education in all aspects of everyday life and the wider community. We will strive to be recognized as an Eco-Schools Green Flag School by fulfilling their requirements and those of other accredited bodies both domestically and internationally that focus on environmental protection and sustainability. Our goal is to prepare the students for a lifetime of sustainable living through teaching, learning and daily practices.

### Education for Sustainable Development

This is implemented and weaved into the Cambridge curriculum and supported by the Eco-Committee. Environmental education is taught through globalization and Science lessons. Some of the lessons consist of students describing and investigating some effects of human influences on the environment and exploring and understanding plants. In each area of the school, sustainable development is part of the students' study and or inquiry process. Staff are encouraged fostering positive attitudes about sustainable issues and developing awareness and critical thinking skills in our students. All teachers and students are involved in the school's environmental events that take place throughout the year.

### Organisation and Approach

Our school along with outside organisations such as Eco-Schools and Emirates Environmental Group will educate and promote environment through whole school events such as assemblies, appeals for charities, speakers and Green Day.



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The Eco-Committee which includes students and staff, will work collaboratively each year to:

- Schedule meetings
- Complete an Environmental Review (ER)
- Create an Action Plan based on ER results
- Monitor and Evaluate
- Work alongside outside organisations and the community
- Communicate and share our goals and achievements with the entire school community

Students in the Secondary School are elected to join the Eco-Committee based on their Eco-Committee Application. In the Primary School students have chosen to join as a CCA after school. The way in which we will strive towards our goal is the following:

### **Reusable Water Bottles**

- Encourage all students to bring in a reusable water bottle to school

### **Waste Management (Reduce, Reuse, Recycle)**

- Every class/room will have paper and plastic recycling bins in which students (monitors) will be responsible in emptying them into the recycling bins located throughout the school on a weekly basis
- The facilities department will empty the recycling bins into the large bin located outside of the school
- The recycling bins located outside are collected and monitored by Emirates Environmental Group (EEG)
- To reduce paper usage we will endeavour to:
  - Photocopy double sided
  - Reuse scrap paper and envelopes
  - Use email to communication with parents
  - Printing and photocopy codes for all staff

### **Energy Management**

- Monitor and record energy use on a monthly basis
- Keep all classrooms/offices AC's set at 24'C
- All classrooms/offices have door hangers to remind students and staff to shut off any electric equipment before leaving the room
- All computers in the school are shut down at 7:00 pm



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### **Transport**

Educate our students, staff and parents to minimize fuel consumption

### **School Grounds**

We are improving the school environment through:

- Creating recycling centres throughout the school
- Creating an Eco garden for Secondary students to learn and maintain

### **Review and Evaluation**

Coordinators in liaison with Section Heads will review this policy on a bi-annual basis. In addition, the Senior Leadership and Management Team will also review this policy. Recommendations will be presented to the Principal.

### **Policy Review**

This policy is to be reviewed every two years although any suggestions and/ or amendments will be considered on their merits.

**Drafted:** January, 2016

**Amended and approved:** May 2016

**Revised:** October 2017

**To be reviewed: October 2018**