

Raffles International School Long Term Plan
Art and Design 2017 – 2018
Foundation Stage

Week & Unit	Skills & Concepts	Suggested Activities	Resources	Assessment
Term 1				
Week 3 & 4 17 th Sept 24 th Sept All About Me	Introduction to art Classroom rules Create a Self-portrait	Students will gain an introduction to the art room rules, seating arrangements and learning student names. Students will focus on the circle as a shape (linked to homeroom learning). They will draw a circle for the face and eyes, and add details such as nose, hair, mouth, ears, etc.	Paper Pencils Erasers Colour pencils Markers	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 5 1 st Oct Five Senses	Explore a Texture collage	Students will focus on the sense of touch. They will select and arrange a variety of textures on their papers and give names for each texture as a literacy link.	Paper Variety of textures such as cotton, feathers, etc Glue Scissors	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 6, 7 & 8 8 th Oct 15 th Oct 22 nd Oct Healthy Eating	Circle activity Fruit drawing from observation Food rainbow collage and/or 'What should I eat?' collage	Students will focus on the circle as a shape (linked to homeroom learning). They will use plastic cups to stamp circles in different colours in an abstract pattern In the second week, students will select and create a simple representation of a fruit.	Paper cups Paints and paper plates Paper Oil pastels Images of fruits Glue Scissors	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 9, 10 & 11 5 th Nov 12 th Nov 19 th Nov Plants	Create a Flower painting using forks and/or bottlecaps Learn about artist Georgia O'keefe Create a leaf collage inspired by Autumn	Students will use recycled materials to paint flowers. They will also learn about artist Georgia O'keefe and re-create her flower painting and create a leaf with tissue paper.	Paper Watercolours Tissue paper Paints Brushes Forks/bottlecaps Glue Scissors Images of artist work	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 12, 13 & 14 26 th Nov 3 rd Dec 10 th Dec Dinosaurs	Dinosaur handprints Build a dinosaur using shapes National Day abstract art	Students will paint a colourful background using brown, white, purple (optional). Then they will build their own dinosaur using a variety of shapes in black card such as triangle, semi circle, etc. and stick onto the background to improve their imagination fine motor skills. For national day, students will experiment with colours of the UAE flag (red, green, black, white) and create an abstract drawing on black card using lines and shapes.	Paints Brushes Paper plates Pre-cut shapes Scissors Glue Paper	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Winter Break				

Term 2				
Week 1, 2 & 3 7 th Jan 14 th Jan 21 st Jan Animals	Paper plate farm animals	Students will use a variety of texture and mixed media (cotton, beads, etc) to create farm animals (face only) out of paper plates.	Paper plates Paints Brushes Coloured paper Googly eyes Glue Scissors	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 4 & 5 28 th Jan 15 th Feb Community Helpers	Build your own garbage truck Colour Wheel collage	In this unit, students will construct their own garbage truck out of shapes and stick them onto their papers to improve their imagination fine motor skills. Students will listen to the story “the mixed up chameleon” and then re-create the colour wheel with coloured papers.	Paper Pre-cut shapes Glue Scissors Tissue paper Colour wheel template Coloured paper Book “the mixed up chameleon” by Eric Carle	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 6 18 th – 22 nd Feb Artist Week	TO BE DISCUSSED WITH HOMEROOM TEACHERS		-	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 7, 8, 9 & 10 25 th Feb 4 th Mar 11 th Mar 18 th Mar Solar System and Colour mixing	Create painted paper: - Red & yellow - Yellow & blue - Blue & red Paint the colour wheel	In this unit, students will listen to the story “Mouse Paint” and then mix two primary colours together and paint a variety of textures using stamping tools.	Story book Paints Brushes Texture tools “Mouse Paint” by Ellen Stoll Walsh	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Spring Break				
Term 3				
Week 1 & 2 8 th Apr 15 th Apr Transport	Colouring pages and collage	Students will develop their colouring skills by using colour pencils and markers to colour in a variety of vehicles. Then cut them out and stick them onto the appropriate area of the paper such as air, sea or land.	Background template of sky, road and sea Glue Scissors Variety of transport Vehicles to colour Markers Colour pencils	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 3 22 nd – 26 th Apr Science Week	To be discussed with homeroom teachers	-	-	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 4, 5 & 6 29 th Apr 6 th May 13 th May Ocean Life	Rainbow fish group project Fish painting	In this unit, students will listen to the story “the rainbow fish” and as a group, create a large fish painting based on the story. Then they will draw and paint their own fish and create a background for it.	Story book Large butcher paper Fish templates or tracers Glue Scissors Paints Brushes	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative

			Oil pastels Glitter Textures	
Week 7, 8, 9 & 10 20 th May 27 th May 3 rd June 10 th June Rainforests	Butterfly resist painting Owl drawing	In this unit, students will learn to experiment with oil pastels and watercolours to draw and colour a symmetrical butterfly and owl.	Watercolours Brushes Oil pastels paper	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative
Week 11 & 12 17 th June 24 th June Recycling	Toilet paper roll butterflies	Students will experiment with toilet paper rolls and craft items to make wings, antennae, etc of a butterfly. They will also add decorations with beads, glitter, etc to enhance their work.	Toilet paper rolls Paints Googly eyes Pipe cleaners Patterned paper Sequins, beads, etc	Observation Questions and answers One to one Assessment Peer assessment Teacher assessment – formative