

**Raffles International School Medium Term Plan**

<b>Subject: French</b>		<b>Number of sessions: 6 weeks ( 6 x 2 lessons )</b>		<b>Year 4</b>	
<b>Outstanding attainment – Some students will be able to</b> <b>Good attainment – Most students will be able to</b> <b>Acceptable attainment – All students will be able to</b>					
<b>Learning Objectives:</b>	<b>Suggested activities</b>	<b>Assessment Opportunities and Learning Outcomes:</b>	<b>Resources:</b>	<b>Cross-Curricular Links:</b>	
<i>Unité 1 : Dans la classe</i>	<i>Saying hello/ goodbye</i> <i>Giving your name/asking someone’s name</i> <i>Asking someone how he/she is and saying how you are.</i> <i>Identify an object/Asking what is it</i> <i>Talking about school objects</i> <i>Saying what color things are</i> <i>Typical word order</i> <i>Sounds patterns</i>	<i>A written review testing correct usage of target vocabulary, Comprehension and application of grammatical structures learnt.</i>  <i>Oral Work – with emphasis on pronunciation</i>  <i>Reading sentences (AfL for understanding and comprehension)</i>	<i>Visual Aids</i> <i>Flashcards</i> <i>Audio CD’s</i>  <i>Worksheets + Activities from the workbook</i>	<i>English</i> <i>Arabic</i> <i>Mandarin</i>	
<i>Unité 2: Dans la cour</i>	<i>Counting up to 20</i> <i>Saying how old you are and asking someone’s age</i> <i>Ask someone to play with you</i> <i>Say what we do in the playground</i>				
<i>Unité 3: Pendant la semaine</i>	<i>Ask and say what you like and what you dislike</i> <i>Talk about your tastes</i> <i>Say how you feel</i> <i>Talk about food</i> <i>Days of the week</i>				
<b>UAE Culture links / Values (If applicable):</b>					

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<i>Unité 4: Avec ma famille</i>	<i>Family members names.</i> <i>Talk about sisters and brothers- How many you have, their names and ages. More practice of the verb « avoir »</i> <i>Describing yourself and others</i> <i>The physical description</i> <i>Hair styles and hair colors</i> <i>Talking about eyes</i> <i>Talking about your pets</i>	<i>A written review testing correct usage of target vocabulary, Comprehension and application of grammatical structures learnt.</i>  <i>Oral Work – with emphasis on pronunciation</i>  <i>Reading sentences (AfL for understanding and comprehension)</i>	<i>Visual Aids</i> <i>Flashcards</i> <i>Audio CD's</i>  <i>Worksheets + Activities from the workbook</i>	<i>English</i> <i>Arabic</i> <i>Mandarin</i>	
<i>Unité 5: Dans la cuisine</i>	<i>Ask what you want</i> <i>The meals of the day</i> <i>Reply politely (please, thank you)</i> <i>Give an order</i>				
<i>Unité 6: Après l'école</i>	<i>Talk about what you are doing after school</i> <i>Say your location and talk about directions</i> <i>The rooms of a house</i> <i>Where do you live?</i> <i>Talking about where people live</i> <i>Talking about town, city, village</i>				
<b>UAE Culture links / Values (If applicable):</b> Games played by school children in the UAE and in the child's home country. Similarities and differences					



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