



Raffles International School Medium Term Plan

Subject: French		Number of sessions: 6 weeks (6 x 2 lessons)		Year 6	
Outstanding attainment – Some students will be able to know greetings, talking about schools objects and saying birthday Good attainment – Most students will be able to know greetings, talking about schools objects Acceptable attainment – All students will be able to know greetings					
Learning Objectives:	Suggested activities	Assessment Opportunities and Learning Outcomes:	Resources:	Cross-Curricular Links:	
<i>Module 1 : C'est parti!</i> <i>Unité 1 Bonjour!</i> <i>Unité 2: Dans mon sac.</i> <i>Unité 3: Quel âge as-tu?</i> <i>Unité 4: Bon anniversaire</i>	<i>Saying hello/ goodbye</i> <i>Giving your name/asking someone's name</i> <i>Asking someone how he/she is and saying how you are.</i> <i>Talking about school objects</i> <i>Saying and understanding the alphabet.</i> <i>Counting up to 20</i> <i>Saying how old you are and asking someone's age</i> <i>Saying when your birthday is.</i> <i>Giving the date</i> <i>Punctuation. Learning about words</i>	<i>A written review testing correct usage of target vocabulary, Comprehension and application of grammatical structures learnt.</i> <i>Oral Work – with emphasis on pronunciation</i> <i>Reading sentences (AfL for understanding and comprehension)</i>	<i>Visual Aids</i> <i>Flashcards</i> <i>Audio CD's</i> <i>Worksheets + Activities from the workbook</i>	<i>English</i> <i>Arabic</i> <i>Mandarin</i>	
UAE Culture links / Values (If applicable):					



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Outstanding attainment – Some students will be able to talk about classroom, colors, talk about family Good attainment – Most students will be able to talk about classroom, colors, Acceptable attainment – All students will be able to talk about classroom,				
Learning Objectives:	Suggested activities	Assessment Opportunities and Learning Outcomes:	Resources:	Cross-Curricular Links:
<i>Module 1 : C'est parti!</i> <i>Unité 5: En classe</i> <i>Unité 6: Les couleurs</i> <i>Module 2 : Famille et copains</i> <i>2.1 : Frères et sœurs</i> <i>2.2 : Ma famille</i>	<i>Talking about the classroom</i> <i>Understanding instructions</i> <i>Saying what colour things are</i> <i>Typical word order</i> <i>Sounds patterns</i> <i>Talk about brothers and sisters</i> <i>More practice of the verb « avoir »</i> <i>Talk about sisters and brothers- How many you have, their names and ages. Revise numbers 0- 31</i> <i>Family members names and expressions</i> <i>French accents</i>	<i>A written review testing correct usage of target vocabulary, Comprehension and application of grammatical structures learnt.</i> <i>Oral Work – with emphasis on pronunciation</i> <i>Reading sentences (AfL for understanding and comprehension)</i>	<i>Visual Aids</i> <i>Flashcards</i> <i>Audio CD's</i> <i>Worksheets + Activities from the workbook</i>	<i>English</i> <i>Arabic</i> <i>Mandarin</i>
UAE Culture links / Values (If applicable): Games played by school children in the UAE and in the child's home country. Similarities and differences				



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Outstanding attainment – Some students will be able to talk about pets, to do physical description and where someone live Good attainment – Most students will be able to talk about pets, to do physical description Acceptable attainment – All students will be able to talk about pets					
Learning Objectives:	Suggested activities	Assessment Opportunities and Learning Outcomes:	Resources:	Cross-Curricular Links:	
<i>Module 2 : Famille et copains</i> <i>Unité 3: Tu as un animal?</i> <i>Unité 4: Je me présente</i> <i>Unité 5: Portraits</i> <i>Module 3 : Chez moi</i> <i>Unité 1: Où habites-tu?</i>	<i>Talking about your pets</i> <i>Describing yourself and others</i> <i>The physical description</i> <i>Hair styles and hair colors</i> <i>Talking about eyes</i> <i>Where do you live?</i> <i>Talking about where people live</i> <i>Talking about town, city, village</i>	<i>A written review testing correct usage of target vocabulary, Comprehension and application of grammatical structures learnt.</i> <i>Oral Work – with emphasis on pronunciation</i> <i>Reading sentences (AFL for understanding and comprehension)</i>	<i>Visual Aids</i> <i>Flashcards</i> <i>Audio CD's</i> <i>Worksheets + Activities from the workbook</i>	<i>English</i> <i>Arabic</i> <i>Mandarin</i>	
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