



**Raffles International School Medium Term Plan**

<b>Subject: French</b>		<b>Number of sessions: 6 weeks ( 6 x 2 lessons )</b>		<b>Year 3</b>
<b>Outstanding attainment – Some students will be able to convey feelings of happiness/sadness</b> <b>Good attainment – Most students will be able answers questions with the target vocabulary learnt</b> <b>Acceptable attainment – All students will be able to identify colours &amp; feelings of happiness and sadness orally</b>				
<b>Learning Objectives:</b>	<b>Suggested activities</b>	<b>Assessment Opportunities and Learning Outcomes:</b>	<b>Resources:</b>	<b>Cross-Curricular Links:</b>
<b>Module 1</b> <b>Tatou et les Sentiments</b>  <b>La Joie – Happiness</b> <b>La Tristesse - Sadness</b>	<i>Greetings: to learn the different French greetings</i>  <i>Being able to recognize the different colours</i>  <i>Familiarization with the target vocabulary using CD's, Oral work</i>  <i>Oral comprehension : Being able to draw out relevant information from a passage heard orally</i>  <i>Listening Comprehension</i> <i>Associating feelings with colours</i> <i>Sequencing of a song with the target vocabulary learnt</i>  <i>Reading an invitation to a party and writing out one in the same template.</i>  <i>Being able to draw out information and fill in a ID card.</i>	<i>AfL – emphasis on fluency and correct pronunciation</i>  <i>Questions &amp; Answers</i>  <i>Written activities in the workbook</i>	<b>Visual Aids</b> <b>Flashcards</b> <b>Audio CD's</b>	<i>English</i> <i>Art</i> <i>Arabic</i> <i>Mandarin</i>
<b>UAE Culture links / Values (If applicable):</b>  How do we greet people in the UAE. Comparing the different cultures ( France & UAE and the children's culture)				



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<b>Outstanding attainment – Some students will be able to convey feelings of Jealousy and Fear</b> <b>Good attainment – Most students will be able answers questions</b> <b>Acceptable attainment – All students will be able to identify colours &amp; feelings orally</b>				
<b>Learning Objectives:</b>	<b>Suggested activities</b>	<b>Assessment Opportunities and Learning Outcomes:</b>	<b>Resources:</b>	<b>Cross-Curricular Links:</b>
<b>Module 1</b> <b>Tatou et les Sentiments</b>  <b>La Jalousie - Jealousy</b> <b>La Peur - Fear</b>	<i>Associating colours with the emotion of jealousy</i>  <i>Sequencing a picture</i>  <i>Listening Comprehension followed up with sequencing of the story.</i>  <i>Doing a survey – to reinforce the target vocabulary</i>  <i>Being able to draw out information from a given text.</i>  <i>Listening Comprehension followed up with survey</i>  <i>Being able to count up to 10 and answering the question how old are you?</i>  <i>Do you have a pet? The vocabulary of animals, and introducing the new concept of masculine and feminine words ( un / une )</i>	<i>AfL – emphasis on fluency and correct pronunciation</i>  <i>Questions &amp; Answers</i>  <i>Written activities in the workbook</i>	<b>Visual Aids</b> <b>Flashcards</b> <b>Audio CD's</b>	<i>English</i> <i>Arabic</i> <i>Art</i> <i>Mandarin</i>
<b>UAE Culture links / Values (If applicable):</b>  Do the UAE children like to have a pet? Which kind of pets they prefer?				

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<b>Outstanding attainment – Some students will be able to convey what they are feeling</b> <b>Good attainment – Most students will be able answers questions</b> <b>Acceptable attainment – All students will be able to identify colours &amp; feelings orally</b>					
<b>Learning Objectives:</b>	<b>Suggested activities</b>	<b>Assessment Opportunities and Learning Outcomes:</b>	<b>Resources:</b>	<b>Cross-Curricular Links:</b>	
<b>Module 1</b> <b>Tatou et les Sentiments</b>  <b>L'amitié -Frriendship</b>	<i>Listening Comprehension + noting down findings in true/false format</i>  <i>Listening Comprehension of a song + matching pictures to the sequence of the song</i>  <i>Making dominoes using colours and the 5 different emotions of happiness, sadness, fear, jealousy and friendship</i>  <i>To able to use the numbers and colours to write a simple sentence. E.g un chat gris – trois chiens ...</i>	<i>AfL – emphasis on fluency and correct pronunciation</i>  <i>Questions &amp; Answers</i>  <i>Written activities in the workbook</i>	<b>Visual Aids</b> <b>Flashcards</b> <b>Audio CD's</b>  Card paper	<i>English</i> <i>Arabic</i> <i>Mandarin</i> <i>Art</i>	
<b>UAE Culture links / Values (If applicable):</b>					