

Social Studies Medium Term Planning & Moral Education

Year 2

Term 1	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1 (3-7 Sep)	Revision of Year 1			
Week 2 (10-15 Sep)	Revision of Year 1			
Week 3 (17-21 Sep) 21st Holiday	<p>UAE National Education and Social Studies: History (1.1)</p> <p>LO: To associate places and events to help him/her understand the reasons for occurrence of such events in the past and their impact on the present (Union between the seven emirates) (1.1.1.2)</p> <p>ME: Character and Morality: Fairness, Affection - What being fair means in different contexts. What is meant by affection (CM 1)</p> <p>LO: To give a simple explanation of what is meant by fairness and unfairness.</p>	<p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p> <p>Q&A sessions</p> <p>Circle of Culture https://www.youtube.com/watch?v=DQcj3daY_84</p>	<p>iPads</p> <p>Copy books</p> <p>PPT</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>

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<p>Week 4 (24-28 Sep)</p>	<p>UAE National Education and Social Studies: History (1.1)</p> <p>LO: To identify different ways to learn about his/her community's history (verbal history, pictures, old buildings, illustrated stories (1.1.1.3))</p> <p>ME: Character and Morality: Fairness - What being fair means in different contexts. (CM 1)</p> <p>LO: To recognise a fair and an unfair situation.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Differentiated tasks</p>	<p>iPads</p> <p>Copy books</p> <p>PPT</p> <p>Cards</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
<p>Week 5 (1-5 Oct)</p>	<p>UAE National Education and Social Studies: History (1.1)</p> <p>LO: To make comparisons between events, occasions, and historical heritage in his/her community and other communities (1.1.1.5)</p> <p>ME: Character and Morality: Fairness - What being fair means in different contexts. (CM 1)</p> <p>LO: To suggest how to make an unfair situation fair.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Differentiated tasks</p> <p>YouTube video</p>	<p>iPads</p> <p>Copy books</p> <p>PPT</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
<p>Week 6 (8-12 Oct)</p>	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To identify the current ruler of Dubai (1.3.1.4) To recognise the biography of Sheikh Zayed (birth, childhood, adulthood) (1.1.1.6)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p>	<p>PPT</p> <p>Copy books</p> <p>Laptops</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p>

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	<p>ME: Character and Morality: Fairness - What being fair means in different contexts. (CM 1)</p> <p>LO: To recognise that an apology is required if someone has acted unfairly.</p>	<p>Differentiated tasks</p> <p>YouTube video</p> <p>ASSESSMENT: POSTER –Timeline of Sheikh Zayed's life ?</p>	<p>Atlases</p> <p>Dictionaries</p>	<p>Dictionaries</p> <p>Word banks</p>
<p>Week 7 (15-19 Oct)</p>	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To explain some components of heritage in his/her country (occasions, Haq al Leila Festival, costumes, and songs)(1.3.1.2)</p> <p>ME: Character and Morality: Affection - What is meant by affection (CM 1)</p> <p>LO: To know that affection can be given and received in different ways.</p>	<p>Discussions</p> <p>Team teaching (different ability groups)</p> <p>Differentiated tasks</p> <p>Research</p>	<p>Copy books</p> <p>Live display boards</p> <p>Laptops</p> <p>YouTube videos</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
<p>Week 8 (22-26 Oct)</p>	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To discuss the Emirati Al Sina'a authentic traditions (respond with Yes, Labih, Houd, Hedha) 1.3.1.3)</p> <p>ME: Character and Morality: Affection - What is meant by affection (CM 1)</p> <p>LO: To talk about oneself in positive terms.</p>	<p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&A sessions</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
<p>Week 9 (29 Oct – 3 Nov)</p>				

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Half Term Break				
Week 10 (5-9 Nov)	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To make comparisons of laws and rules applied at home and school (1.3.1.7)</p> <p>ME: The Individual and the Community: Me and my Family – Self-worth: about me / Community awareness: me and my family, relationships (IC 1)</p> <p>LO: To use an expanded vocabulary to describe and express feelings, recognising whether a feeling is positive or negative.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 11 (12-16 Nov)	<p>UAE National Education and Social Studies: Communication and Presentation Skills (3.1)</p> <p>LO: To provide examples for how others' feelings and opinions change over time (3.1.1.2)</p> <p>ME: The Individual and the Community: Me and my Family – Self-worth: about me / Community awareness: me and my family, relationships (IC 1)</p> <p>LO: To know what can cause certain feelings, particularly worry and anxiety.</p>	<p>Discussions</p> <p>Turn and Talk</p> <p>Q and A sessions</p> <p>Feelings box in classroom(children can pop in how they are feeling for teacher to read)</p> <p>Yoga, mindfulness relaxation</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p> <p>Feelings box</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 12 (19-23 Nov)	<p>UAE National Education and Social Studies: Communication and Presentation Skills (3.1)</p> <p>LO: To determine different strategies that will help to reach solutions to class problems (3.1.1.1)</p>	<p>Kelso's choices activity</p> <p>Read Have you filled a bucket?</p> <p>Discussions</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p>

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	<p>ME: The Individual and the Community: Me and my Family – Self-worth: about me / Community awareness: me and my family, relationships (IC 1)</p> <p>LO: To talk about what one is good at and things one finds more difficult, knowing that different people have different strengths and weaknesses, but that there are instances when one should try to improve.</p>			<p>Differentiated worksheets</p> <p>Teacher assistance</p>
<p>Week 13 (26-30 Nov)</p> <p>*30th – Martyr's Day</p>	<p>UAE National Education and Social Studies: Communication and Presentation Skills (3.1)</p> <p>LO: To explain different opinions regarding a certain incident (3.1.1.3)</p> <p>ME: The Individual and the Community: Me and my Family – Self-worth: about me / Community awareness: me and my family, relationships (IC 1)</p> <p>LO: To explain likes and dislikes, give reasons for ones preferences and acknowledge one can learn to like things that not everyone likes.</p>	<p>Debate teams</p> <p>Group work on different scenarios</p> <p>Discussions</p> <p>Q&A sessions</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 14 (3-7 Dec)</p> <p>3rd UAE National Holiday</p>	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To explain the need to for living within groups (families, communities) (1.3.1.1)</p> <p>ME: The Individual and the Community: Me and my Family – Self-worth: about me / Community awareness: me and my family, relationships (IC 1)</p> <p>LO: To identify important people and relationships, as well as the roles that family and friends have when caring for one another.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 15 (10-14 Dec)</p>	<p>UAE National Education and Social Studies: Student National Education (1.3)</p>	<p>Research activities</p>	<p>Copy books</p>	<p>Buddy up system to aid with English</p>

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	<p>LO: To describe the basis of dealing with parents (1.3.1.5)</p> <p>ME: The Individual and the Community: Me and my Family – Self-worth: about me / Community awareness: me and my family, relationships (IC 1)</p> <p>LO: To explore feelings in context of important relationships, including family and friends.</p>	<p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
Term 2	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
<p>Week 16 (7-11 Jan)</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To recognise the elements of a map (directions, symbols and map key) (1.2.1.1)</p> <p>ME: Cultural Studies: Discovering UAE Heritage through Story Telling (CUS 1)</p> <p>LO: To distinguish different forms of traditional storytelling.</p>	<p>Create their own map</p> <p>Crete a map of the school</p> <p>Treasure hunt</p> <p>Find a traditional story from your native country and tell it to the class.</p>	<p>Maps</p> <p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 17 (14-18 Jan)</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To identify the distinct landmarks and places in his/her city on a map (lake, island, mountain, valley, etc) (1.2.1.2)</p> <p>ME: Cultural Studies: Discovering UAE Heritage through Story Telling (CUS 1)</p>	<p>Create their own map</p> <p>Crete a map of the school</p> <p>Treasure hunt</p> <p>Find a traditional story from your native country and tell it to the class.</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>

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	<p>LO: To talk about the various entertainment and functional purposes of storytelling.</p>			Simplified tasks
<p>Week 18 (21-25 Jan)</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To design a plan of a familiar place (school, compass, symbols, title, and key of a map) (1.2.1.3) To distinguish basic symbols on a map and determine directions and information (2.1.1.3)</p> <p>ME: Cultural Studies: Discovering UAE Heritage through Story Telling (CUS 1)</p> <p>LO: To understand the significance of stories that are handed down from generation to generation, which inform our knowledge of the past.</p>	<p>Create their own map</p> <p>Crete a map of the school</p> <p>Treasure hunt</p> <p>Find a traditional story from your native country and tell it to the class.</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 19 (28 Jan-1 Feb)</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To explain how a person moves from and to school and other places (boats, metro, cars etc) (1.2.1.4)</p> <p>ME: Cultural Studies: Discovering UAE Heritage through Story Telling (CUS 1)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>

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	<p>LO: To create and exchange stories about the self and family and to show appreciation of others' stories.</p>			
<p>Week 20 (4-8 Feb)</p> <p>*Semester 2 starts</p>	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To explain the importance of maintaining the national identity (1.3.1.6)</p> <p>ME: Cultural Studies: Discovering UAE Heritage through Story Telling (CUS 1)</p> <p>LO: To show an emerging awareness and value of shared and national identities.</p>	<p>Cultural day: Bring a food from your home country</p> <p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 21 (11-15 Feb)</p> <p>Half Term Break</p>				
<p>Week 22 (18-22 Feb)</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p>	<p>Research activities</p> <p>Discussions</p>		<p>Buddy up system to aid with English</p> <p>Word banks</p>

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	<p>LO: To understand the founder's passion for promoting and supporting human activities in the UAE (1.2.1.6)</p> <p>ME: Character and Morality: Caring, Honesty (CM 2)</p> <p>LO: To understand what caring means and that it can take many forms and to describe how one cares for the self and is independent.</p>	<p>Q&A sessions</p> <p>Care for an animal for a day</p>		<p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 23 (25 Feb-1 March)</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To identify the factors that impact human activities in his/her country (natural/human) (1.2.1.5)</p> <p>ME: Character and Morality: Caring, Honesty (CM 2)</p> <p>LO: To demonstrate care for others, focusing on friends and family.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 24 (4-8 March)</p>	<p>UAE National Education and Social Studies: Communication and Presentation Skills (3.1)</p> <p>LO: To identify contemporary social problems (recycling, security and safety, pollution, etc.) (3.1.1.4)</p> <p>ME: Character and Morality: Caring, Honesty (CM 2)</p> <p>LO: To explain how to care for the school environment.</p>	<p>Clean up an area near the school and recycle the goods.</p> <p>Discuss ways to improve pollution in Dubai.</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>

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Week 25 (11-15 March)	<p>UAE National Education and Social Studies: Communication and Presentation Skills (3.1)</p> <p>LO: To demonstrate his/her role in solving social problem (3.1.1.5)</p> <p>ME: Character and Morality: Caring, Honesty (CM 2)</p> <p>LO: To explain the difference between honesty and dishonesty.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
Week 26 (18-22 March)	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To recognise changes made by humans in his/her city and the impact on the environment (1.2.1.7)</p> <p>ME: Character and Morality: Caring, Honesty (CM 2)</p> <p>LO: To use a wide range of vocabulary to express feelings objectively, without blaming others and without hurting the feelings of someone else.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>iPads</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
Term 3	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations

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<p>Week 27 (8-12 April)</p> <p>*12th – Al Israa wa Al Miraj</p>	<p>UAE National Education and Social Studies: Geography (1.2)</p> <p>LO: To discuss climatic change and its impact on human life over different seasons (1.2.1.8)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To explain what friendship is and why maintaining good friendships is important.</p>	<p>Field Trip: Sharjah Aquarium, climate change on the gulf sea</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 28 (15-19 April)</p> <p>*Thursday PDP – no school</p>	<p>UAE National Education and Social Studies: Economics (1.4)</p> <p>LO: To identify basic concepts and terms of economics (work, selling, buying, wants and needs) (1.4.1.1)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To know that friends can have different backgrounds, opinions and interests.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 29 (22-26 April)</p>	<p>UAE National Education and Social Studies: Economics (1.4)</p>			<p>Buddy up system to aid with English</p>

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	<p>LO: To describe the importance of work and its different forms (1.4.1.2) To connect work with ability to buy things (1.4.1.3)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To confidently make new friends and treat friends well and with respect through behaviour that shows care, empathy, acceptance and support in different situations.</p>			<p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 30 (29 Apr – 3 May)</p>	<p>UAE National Education and Social Studies: Economics (1.4)</p> <p>LO: To explain the role played by the Founder in providing economic services for his people (1.4.1.4)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To use problem solving to resolve conflict and deal with difficult situations within a friendship.</p>	<p>Research Projects</p>	<p>iPads</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 31 (6-10 May)</p>	<p>UAE National Education and Social Studies: Economics (1.4)</p> <p>LO: To play roles of different professions in service of student's country (1.4.1.5)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>		<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>

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	<p>LO: To identify in what ways people in the local environment might be different from each other, to accept these differences and adapt behaviour to interact effectively.</p>			
<p>Week 32 (13-17 May)</p>	<p>UAE National Education and Social Studies: Economics (1.4)</p> <p>LO: To acquire the skills of smart purchase (1.4.1.6) To distinguish between needs and wants (1.4.1.8)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To be willing to discover new people and cultures.</p>	<p>Market day-Buy and sell goods to other year 2 classes.(for example make bead bracelets and sell them)</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	
<p>Week 33 (20-24 May)</p>	<p>UAE National Education and Social Studies: Economics (1.4)</p> <p>LO: To identify the names, and shapes of money in his/her country (1.4.1.7)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To show respect for a range of people and roles.</p>	<p>Field Trip: Go shopping in the UAE</p>	<p>Copy books</p> <p>iPads</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 34 (27-31 May)</p>				

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Half Term Break – 30&31 st May				
Week 35 (3-7 June)	<p>UAE National Education and Social Studies: History (1.1)</p> <p>LO: To distinguish social developments in the UAE community (family) (1.1.1.4)</p> <p>ME: The Individual and the Community: Friendship (IC 2)</p> <p>LO: To understand that certain situations and objects also require respectful behaviour.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
Week 36 (10-14 June)	<p>UAE National Education and Social Studies: Student National Education (1.3)</p> <p>LO: To connect rules and laws and identify their impact on student and his/her community (1.3.1.8)</p> <p>ME: Cultural Studies: Intangible Heritage (CUS 2)</p> <p>LO: To explain and understand the difference between “tangible” and “intangible” heritage.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
Week 37 (17-21 June)	<p>UAE National Education and Social Studies: History (1.1)</p> <p>LO: To make comparison of events using words indicating time (1.1.1.1)</p> <p>ME: Cultural Studies: Intangible Heritage (CUS 2)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>
*17 th – Eid-al-Fitr Holiday 2				

Social Studies Medium Term Planning & Moral Education

	<p>LO: To explore (discuss/write about) different examples of intangible heritage in the UAE (practices, representations).</p>	Research booklet	Power Point	Simplified tasks
<p>Week 38 (24-28 June)</p>	<p>UAE National Education and Social Studies: Evaluation of Sources and Use of Evidence (2.1)</p> <p>LO: To search for information related to the history and heritage of the UAE among printed and non-printed sources (technology, illustrated books) (2.1.1.1)</p> <p>ME: Cultural Studies: Intangible Heritage (CUS 2)</p> <p>LO: To explore (discuss/write about) different examples of intangible heritage in the UAE (expressions, knowledge, skills).</p>	Field Trip to Dubai Museum	iPads	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>
<p>Week 39 (1-5 July)</p>	<p>UAE National Education and Social Studies: Evaluation of Sources and Use of Evidence (2.1)</p> <p>LO: To collect information by listening to a guest speaker (2.1.1.2)</p> <p>ME: Cultural Studies: Intangible Heritage (CUS 2)</p> <p>LO: To explore (discuss/write about) different examples of intangible heritage in the UAE (attributes of Emiratis that are inherited from past generations).</p>	Emirati parent to talk about intangible UAE heritage	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Simplified tasks</p>