

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 1

Term 1	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1	<p>SS: Mapping Skills LO: To know what a map and globe is and its' many purposes.</p> <p>PSHE 1.2 Geography LO: Student is able to utilize different maps to determine the most important locations and economic centres (natural, industrial, commercial, tourist phenomena, etc.).</p> <p>ME: Cognitive and Emotional Empathy (CM9) LO: To compare how others might perceive a given situation.</p>	<p>Research activities</p> <p>Compare maps and globes</p> <p>Use Venn diagrams and find differences between the two</p> <p>Differentiated activities</p> <p>Interactive Power Points</p> <p>To indicate on a map the different environments.</p> <p>Identify and compare feelings</p> <p>Looking at real life situations and discuss</p>	<p>Laptops</p> <p>Copy books</p> <p>Atlases</p> <p>Map of the World</p> <p>Power Point</p> <p>Pictures</p>	<p>Buddy work</p> <p>Differentiated activities</p> <p>Templates</p>
Week 2	<p>SS: Mapping Skills LO: Identify the lines on a globe; latitudes, longitude, equator, prime meridian, Tropic of Cancer and Tropic of Capricorn.</p> <p>PSHE 1.2 Geography LO: To learn about the physical and human characteristics of the GCC countries (location, natural phenomena, population, etc.).</p> <p>ME: Cognitive and Emotional Empathy (CM9) LO: To discuss what might cause pain or pleasure to</p>	<p>Explain how lines are drawn and read- eg degrees and named e g latitudes and longitude</p> <p>Have students locate latitudes and longitudes and say out the readings</p> <p>Locate Tropics of Cancer and Capricorn and lines on the map</p> <p>Pair group activities locating home countries on globe and give correct</p>	<p>Compass</p> <p>Websites</p> <p>PPT</p> <p>Interactive games/activities</p> <p>Atlas</p> <p>Globe</p> <p>Wall Map</p>	<p>Word banks</p> <p>Templates</p> <p>Differentiated activities</p>

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 1

	others.	longitude and latitude location.		
Week 3	<p>SS: Mapping Skills LO: Name and locate the 7 continents. Locate and name the four major oceans of the world.</p> <p>PSHE 1.2 Geography LO: Student is able to identify the impact of natural factors on people’s life in the GCC countries (movement of goods and services, etc.)</p> <p>ME: Cognitive and Emotional Empathy (CM9)</p> <p>LO: To consider what ‘doing the right thing’ might involve</p>	<p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p> <p>Q&A sessions</p> <p>Applying knowledge and skill of locating places on a map/globe.</p> <p>Group work: Use readings to locate cities of the world.</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>
Week 4	<p>SS: Mapping Skills PSHE 1.2 Geography</p> <p>LO: Directional Indicators. To be able to use compass and map symbols to locate a place. To be able to use scales to find distance</p> <p>ME: Cognitive and Emotional Empathy (CM9)</p> <p>LO: To consider what ‘doing the right thing’ might involve (acting out scenarios)</p>	<p>Research activities</p> <p>Classroom activities in locating places on 2 letter grid</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Differentiated tasks</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p>Compass</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 5	<p>SS: Mapping Skills PSHE 1.2 Geography LO To be able to use coordinates on a grid and locate a place. Use of grids and symbols to locate</p>	<p>Research activities</p> <p>Discussions</p>	<p>Laptops</p> <p>Copy books</p>	<p>Buddy up system to aid with English</p>

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 1

	<p>places on a map</p> <p>ME: Cognitive and Emotional Empathy (CM9)</p> <p>LO: To summarize cognitive and emotional empathy. (Assessment)</p>	<p>Q&A sessions</p> <p>Differentiated tasks</p> <p>YouTube video</p>	<p>PPT</p>	<p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 6	<p>SS: Mapping skills and Geography. (Assessment)</p> <p>LO: Student is able to provide information, from various sources, about the areas of cooperation between his/her country and the GCC countries (economic, environmental, commercial etc). {Box project support}</p> <p>ME: Taking Responsibility for Oneself and Others (IC9)</p> <p>LO: To explain self –responsibility.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p>	<p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
Week 7	<p>PSHE: 1.3 National Education</p> <p>LO: Student is able to describe the role of the Founding Fathers in establishing the Union</p> <p>Student is able to recognize the Founder's interest in children (UAE Child Law).</p> <p>ME: Taking Responsibility for Oneself and Others (IC9)</p> <p>LO: To explain self –respect. To compare self –responsibility and self –respect.</p>	<p>Discussions</p> <p>Differentiated tasks</p> <p>Research</p>	<p>Copy books</p> <p>Live display boards</p> <p>https://www.youtube.com/watch?v=KJ1ygFknjYo (respect toward different cultures)</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
Week 8	<p>SS: Circle of Culture- Internationalism</p> <p>PSHE: 1.3 National Education</p> <p>LO: Student is able to discuss the components of</p>	<p>Research</p> <p>Differentiated tasks</p>	<p>Copy books</p> <p>Laptops</p>	<p>Differentiated worksheets</p>

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 1

	<p>the United Arab Emirates' Constitution (social pillars). Student is able to clarify an individual's rights and responsibilities as a society member (public property).</p> <p>ME: Taking Responsibility for Oneself and Others (IC9) LO: To explain the term community awareness. To support others in your family and your community.</p>	<p>Discussions</p> <p>Q&A sessions</p>	<p>https://www.youtube.com/watch?v=KThPitWJrs (flag of the UAE)</p> <p>https://www.youtube.com/watch?v=EqaHSn3SBw (landmarks of the UAE) Power Points</p>	<p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
<p>Week 9 (possible KHDA week)</p>	<p>PSHE: 1.3 National Education LO: Student is able to illustrate the national identity components (religion, Arabic language, customs and traditions, etc)</p> <p>ME: Taking Responsibility for Oneself and Others (IC9) LO: To support others in your family and your community.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
<p>Week 10 (possible KHDA week)</p>	<p>PSHE: 1.3 National Education LO: Student is able to identify some styles of performing arts (Al- Yowla and Al- Razeef, traditional Bedouin dances etc).</p> <p>ME: Taking Responsibility for Oneself and Others (IC9) LO: Presentations on supporting your family or</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Community action project</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 1

	community. (Assessment)			
Week 11	<p>PSHE: 1.3 National Education LO: Student is able to participate in handling some of the contemporary environmental issues in his/her society.</p> <p>ME: Taking Responsibility for Oneself and Others (IC9) LO: Presentations on supporting your family or community.</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Community action project</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
	<p>PSHE: 1.3 National Education LO: Student is able to practice dialogue as an approach for solving his/her problems. (Project: Assessment) {Box project complete}</p>			

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 1



Year6 - Social Studies - Medium Term Planning & Moral Education – Term 2

Term 2	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1	SS Geography: Features of a river Moral Character, and Good morals 1. Good Morals	Research activities Discussions Interactive Power Point Q&A sessions	Laptops Copy books Power Point Pictures	Buddy work Differentiated activities Templates
Week 2	SS Geography: Weathering and erosion Moral Character, and Good morals 2. Patience	Research activities Discussions Interactive Power Point Q&A sessions	Compass Websites PPT Interactive games/activities	Word banks Templates Differentiated activities
Week 3	SS Geography: Case Study: River Severn Moral Character, and Good morals 3. Forgiveness	Research activities Discussions Interactive Power Point Q&A sessions	Laptops Copy books PPT	Buddy up system to aid with English Word banks Templates Differentiated worksheets

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 2

Week 4	<p>SS Geography: Floods: Causes and effects How to prevent floods</p> <p>Moral Character, and Good morals</p> <p>4. Good people</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Differentiated tasks</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p>Compass</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 5	<p>SS Geography: Water cycle-evaporation and condensation (Checkpoint related to Science)</p> <p>Moral Character, and Good morals</p> <p>5. Change for the Better</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Differentiated tasks</p> <p>YouTube video</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 6	<p>Wrap-up Rivers</p> <p>ME: Project</p>	<p>News report presentations- weather channel</p>	<p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
Week 7	<p>PSHE: History 1.1.1.1</p> <p>Student is able to discuss the main event,</p>	<p>Discussions</p>	<p>Copy books</p>	<p>Differentiated worksheets</p>

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 2

	<p>situations and changes witnessed by the Arab Gulf region during the 16th century (Portuguese and British colonialism).</p> <p>ME: Settlement, family and kinship in the UAE 1. Early Settlement of Tribes</p>	<p>Differentiated tasks</p> <p>Research</p>	<p>Live display boards</p>	<p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
Week 8	<p>PSHE: History 1.1.1.2 Student is able to identify the ties between people of the Gulf Cooperation Council (GCC) countries.</p> <p>ME: Settlement, family and kinship in the UAE 2. Concluding Information from Artefacts and Ancient Sites</p>	<p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&A sessions</p>	<p>Copy books</p> <p>Laptops</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
Week 9	<p>PSHE: History 1.1.1.3 Student is able to explain the leadership role of Sheikh Zayed, May Allah have mercy upon him, in establishing the GCC).</p> <p>ME: Settlement, family and kinship in the UAE 3. Comparing Different communities</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
Week 10	<p>PSHE: History 1.1.1.4 Student is able to study causes and effects linked to a certain event (the establishment of the GCC).</p> <p>ME: Settlement, family and kinship in the UAE 4. My tribe and My family</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Community action project</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 2

<p>Week 11</p>	<p>PSHE: History 1.1.1.5 Student is able to state the achievements of the GCC in all spheres.</p> <p>ME: Settlement, family and kinship in the UAE 5. Change and Continuity: The Pearl Industry and Oil Discovery</p> <p>Project: The treasures of U.A.E</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>	<p>Community action project</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
<p>Week 12</p>	<p>PSHE: History 1.1.1.6 Student is able to offer recommendations that would help in strengthening cooperation between the United Arab Emirates and the GCC countries.</p> <p>ME: Settlement, family and kinship in the UAE Review Lesson 1-5</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&A sessions</p> <p>Circle of Culture</p>		

Year6 - Social Studies - Medium Term Planning & Moral Education – Term 2



Year 6 Social Studies Medium Term Plan 3

Time	Learning Objective	Activities	Resources	Adaptations
Wk1	Introduction to WWI ME: Circle Time	Term vocabulary Map of Europe – link to alliances Group activity about alliances	Map of Europe 1914 Copy books Laptops Power Point	Geography- Map reading Differentiated activities
Wk2	WWI : The Main Causes and start of the war	PPT on- death of Franz Ferdinand Newspaper report on assassination of Franz Ferdinand SS topic Student is able to participate effectively in purposeful group discussions about topics related to social studies	4 causes ppt www.bbc.com/news/magazine-26048324 http://www.firstworldwar.com/	Differentiated activities
Wk3	WWI : German plan, Schlieffen Plan ME: Settlement, family and kinship in the UAE Early Settlement of Tribes	Students have role play based on the schlieffen plan where two officers are discussion the pro's and cons of the plan. Students can also debate the plan-link to English “making an argument”	PPT pg19-41 Schleiffan Plan- https://schoolhistory.co.uk/lessons/schlieffen-plan/ http://technologytom.com/html/world_war_1.html	Buddy work Differentiated activities Templates
Wk4	WWI : Race to sea ME: Settlement, family and kinship in the UAE Concluding Information from Artefacts and Ancient Sites	Student is able to provide an accurate briefing of a text that deals with one of social studies topics. Race to sea- labelling of map	Copy books Laptops Power Point	Word banks Templates Differentiated activities
Wk5	WWI : Life in the Trenches, machinery used, impact on men ME: Settlement, family and kinship in the UAE Comparing Different communities	How life was in the Trenches, new machinery used in The Great War -based on information, write a letter back home describing your life in the trenches	http://www.pbs.org/greatwar/chapters/ch1_trench.html Copy books Laptops Power Point	Buddy up system to aid with English Word banks Templates

Year 6 Social Studies Medium Term Plan 3

Wk6	<p>WWI: Battles (Somme, Ypres)</p> <p>ME: Settlement, family and kinship in the UAE My tribe and My family</p>	<p>New machinery used in The Great War -based on information, write a letter back home describing your life in the trenches link to SS Student is able to provide textual evidence to support his/her analysis of a primary or secondary source. Student is able to compare information provided by primary and secondary sources. Description of the new tactics used, description of battle based on online information</p>	<p>Copy books Laptops Power Point</p>	<p>Buddy work Differentiated activities Templates</p>
Wk7	<p>WWI: War at home, propaganda</p> <p>ME: Settlement, family and kinship in the UAE My tribe and My family Mini-Project-Family Tree</p>	<p>Student is able to prepare and make a presentation on some issues related to social studies in front of a target audience while providing evidence from more than a one source. Students look at propaganda and describe how it was designed to enlist men/ create nationalism, encourage woman to aid/Link to English writing Persuasive text</p>	<p>https://www.pbs.org/greatwar/resources/lesson4.html</p>	<p>Word banks Templates Differentiated activities</p>
Wk8	<p>WWI: How the war ends/Treaty of Versailles/affect on defeated countries Timeline of Events</p> <p>ME: Settlement, family and kinship in the UAE 1. Change and Continuity: The Pearl Industry and Oil Discovery</p>	<p>Student is able to discuss different viewpoints on a given historical event or issue and support his conclusions with evidence.</p>	<p>Copy books Laptops Power Point</p>	<p>Buddy up system to aid with English Word banks Templates Differentiated worksheets</p>
Wk9	<p>Project work: The treasures of U.A.E</p>			