

# Social Studies Medium Term Planning & Moral Education – Term 1

## Year 3

Term 1	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1	<p>SS: Continents and Oceans (The World Around Us) UAE SS 1.2.1.1 &amp; 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To identify the different continents and oceans.</p> <p>ME: RIS Core Values - Morality and Character (CM3.1)</p> <p>LO: To identify and recognise key features of RIS core values (Respect)</p>	<p>Research activities</p> <p>Maps</p> <p>Atlases</p> <p>Differentiated activities</p> <p>Interactive Power Points</p>	<p>Laptops</p> <p>Copy books</p> <p>Atlases</p> <p><a href="https://www.youtube.com/watch?v=dk8zDjQT0aE">https://www.youtube.com/watch?v=dk8zDjQT0aE</a></p> <p>(continents and oceans)</p> <p>Power Point</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=TmRjyQIWYQg">https://www.youtube.com/watch?v=TmRjyQIWYQg</a></p> <p>(respect song)</p>	<p>Buddy work</p> <p>Differentiated activities</p> <p>Templates</p>
Week 2	<p>SS: Continents and Oceans (The World Around Us) UAE SS 1.2.1.1 &amp; 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment (Continue: Oceans main focus)</p> <p>LO: To identify the different continents and oceans.</p> <p>ME: Respect (Tolerance) – what does tolerance mean? Morality and Character (CM3.1)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated activities</p> <p>Circle of Culture</p>	<p>Flag cards</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p>	<p>Word banks</p> <p>Templates</p> <p>Differentiated activities</p>

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	<p>LO: To identify and understand the meaning of tolerance</p>		<p><a href="https://www.youtube.com/watch?v=dk8zDjQT0aE">https://www.youtube.com/watch?v=dk8zDjQT0aE</a></p> <p>(continents &amp; oceans)</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=O40DNHPG9cA">https://www.youtube.com/watch?v=O40DNHPG9cA</a></p> <p>(respect/tolerance)</p>	
Week 3	<p>SS: Landmarks and flags (The World Around Us) UAE SS 1.2.1.5 To show the location of other geographical landmarks Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To recognise landmarks and flags from a variety of countries</p> <p>ME: Respect – To show respect for different cultures Morality and Character (CM3.2)</p> <p>LO: Praise and celebrate special features in others</p>	<p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p><a href="https://www.youtube.com/watch?v=CJx-FNQ_8wE">https://www.youtube.com/watch?v=CJx-FNQ_8wE</a> (landmarks)</p> <p><a href="https://www.youtube.com/watch?v=_EqaHSn3SBw">https://www.youtube.com/watch?v=_EqaHSn3SBw</a> (landmarks of the UAE)</p> <p><a href="https://www.youtube.com/watch?v=KJ1ygFkniYo">https://www.youtube.com/watch?v=KJ1ygFkniYo</a> (respect toward different cultures)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>

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<p>Week 4</p>	<p>SS: People who help us – services provided UAE SS 1.4.11 / 1.4.1.5 Showing knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy</p> <p>LO: To be able to identify examples of commodities and services</p> <p>ME: Who and what they should respect Morality and Character (CM3.3)</p> <p>LO: To understand the importance of respecting others around us (people, animals, environment)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p>Cards</p> <p><a href="https://www.youtube.com/watch?v=mw6RBvUmayA">https://www.youtube.com/watch?v=mw6RBvUmayA</a> (people in our community)</p> <p><a href="https://www.youtube.com/watch?v=o1WJnbJDS0&amp;list=PLSMZDoMBob77V613phO5j22CyqjnuoZCn">https://www.youtube.com/watch?v=o1WJnbJDS0&amp;list=PLSMZDoMBob77V613phO5j22CyqjnuoZCn</a> (respect at school)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
<p>Week 5</p>	<p>SS: To describe people's lifestyle and how it's developed over time UAE SS 1.1.1.5 Student shows knowledge of how significant figures, events, and developments have impact and play a role in communities</p> <p>LO: To be able to describe people's lifestyle and how it's developed over time</p> <p><b>Project: Timeline milestones/Country in a Box?</b></p> <p>UAE SS 1.1.1.2 UAE SS 2.1.1.2</p> <p>ME: Respect for the heritage and culture of the UAE Morality and Character (CM3.1)</p> <p>LO: To show respect and understand/ appreciate the</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=v3IMZWD6hYI">https://www.youtube.com/watch?v=v3IMZWD6hYI</a> (timeline for kids)</p> <p><a href="https://www.youtube.com/watch?v=9JQLLeYIMvg8">https://www.youtube.com/watch?v=9JQLLeYIMvg8</a> (UAE Heritage/Culture)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>

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	<p>heritage and culture of the UAE</p> <p>Cross curricular – UAE SS (UAE culture/heritage) SS 1.3.1.1</p>			
Week 6	<p>SS: Introducing/locating the UAE on a map (Seven Emirates) UAE SS 1.2.1.1 and 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To locate the UAE and surrounding countries on a map.</p> <p>ME: Respect – Understand they must treat others as they wish to be treated themselves Morality and Character (CM3.4)</p> <p>LO: To understand the importance of treating others respectfully and truthfully UAE SS 1.3.1.10 – Cross curricular – importance of values of honesty/truthfully</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p> <p><i>Timeline of my life (TBC)</i></p>	<p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p>Dictionaries</p> <p><a href="https://www.youtube.com/watch?v=yfz-lnUnrH4">https://www.youtube.com/watch?v=yfz-lnUnrH4</a> (UAE map)</p> <p><a href="https://www.youtube.com/watch?v=nJJa9f0l8XQ">https://www.youtube.com/watch?v=nJJa9f0l8XQ</a> (respect each other)</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
Week 7	<p>SS: UAE flag/colours UAE SS 1.1.1.3 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To identify the colours of the UAE flag and use it accordingly</p>	<p>Discussions</p> <p>Team teaching (different ability groups)</p> <p>Differentiated tasks</p> <p>Research</p>	<p>Copy books</p> <p>Live display boards</p> <p>Laptops</p> <p>YouTube videos</p> <p><a href="https://www.youtube.com/watch?v=KThPitWJrs">https://www.youtube.com/watch?v=KThPitWJrs</a></p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>

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	<p>ME: To be more understanding towards others. Morality and Character (CM3.5)</p> <p>LO: To identify ways to be more understanding towards others</p>		<p>(flag of the UAE)</p> <p><a href="https://www.youtube.com/watch?v=Lr1UGnpeDp8">https://www.youtube.com/watch?v=Lr1UGnpeDp8</a> (general flags)</p> <p><a href="https://www.youtube.com/watch?v=YNOnFsnjYhY">https://www.youtube.com/watch?v=YNOnFsnjYhY</a> (respect)</p>	
Week 8	<p>SS: Rulers of the UAE UAE SS 1.3.1.4 Students show a sense of belonging and loyalty to his/her country and society, and adherence to values and ethics through understanding the factors of the formation of his/her identity.</p> <p>LO: To become aware of the different sheikhs that rule 3 of the Emirates.</p> <p><b>[KHDA WEEK 8]</b> SS: Dubai Tourist attractions – Expo 2020 UAE SS.1.4.1.1 Student is able to identify some basic concepts of economics (national industries, traditional industries, modern industries, scarcity of resources, choice, commodities, and services etc).</p> <p><b>LO: To develop innovation by creating new attractions for visitors who will arrive during the Expo 2020</b></p> <p>ME: Self-Worth – Me and my school &amp; community The individual and the Community (IC3.1)</p> <p>LO: To be able to explain the importance of attending school and my behaviour at school</p>	<p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&amp;A sessions</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p> <p><a href="https://www.youtube.com/watch?v=AoNOxB0MeA">https://www.youtube.com/watch?v=AoNOxB0MeA</a> (rulers)</p> <p><a href="https://www.expo2020dubai.ae/expo-2020-dubai">https://www.expo2020dubai.ae/expo-2020-dubai</a> <b>(Dubai expo)</b></p> <p><a href="https://www.youtube.com/watch?v=RyLzsQKFpB0">https://www.youtube.com/watch?v=RyLzsQKFpB0</a> (how to behave at school)</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>

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<p>Week 9 (possible KHDA week)</p>	<p>SS: The Founder and its hobbies UAE SS 1.3.1.9 Students show a sense of belonging and loyalty to his/her country and society, and adherence to values and ethics through understanding the factors of the formation of his/her identity.</p> <p>LO: To identify some hobbies of the Founder, including hunting and horsemanship.</p> <p>ME: Working with others /team work (Collaboration) The individual and the Community (IC3.2)</p> <p>LO: To identify and recognise key features of RIS core values (Collaboration) Cross curricular UAE SS 1.3.1.5</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p>	<p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=dwocimzM1YE">https://www.youtube.com/watch?v=dwocimzM1YE</a> (the founder)</p> <p><a href="https://www.youtube.com/watch?v=ZnjJpa1LBOY">https://www.youtube.com/watch?v=ZnjJpa1LBOY</a> (collaboration)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
<p>Week 10 (possible KHDA week)</p>	<p>SS: Dubai then and now UAE SS 1.1.1.4 Student shows knowledge of how significant figures, events, and developments have impact and play a role in communities</p> <p>LO: To become aware that the Dubai is different from the 1970's to now.</p> <p>ME: Self-identity – supporting and looking after/helping each other The individual and the Community (IC3.3)</p> <p>LO: To be able to make sound choices in order to successfully work cooperatively as a team Cross curricular UAE SS 1.3.1.5</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p>	<p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=swyOxvE0x5E">https://www.youtube.com/watch?v=swyOxvE0x5E</a> (Dubai time lapse)</p> <p><a href="http://www.exploretheemirates.com/#/then-and-now">http://www.exploretheemirates.com/#/then-and-now</a></p> <p><a href="https://www.youtube.com/watch?v=TZqFYtWCWXg">https://www.youtube.com/watch?v=TZqFYtWCWXg</a></p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>

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			(working together as a team)	
Week 11	<p>SS Traditions &amp; Heritage UAE SS 1.3.1.1 Students show a sense of belonging and loyalty to his/her country and society, and adherence to values and ethics through understanding the factors of the formation of his/her identity.</p> <p>LO: To identify and compare traditional games to modern day games</p> <p>ME: Self-identity – Self awareness and responsibility to interact correctly with other members of the school community The individual and the Community (IC3.2)</p> <p>LO: To identify and recognise key features of RIS core values (Responsibility)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p>	<p>Copy books</p> <p>Laptops</p> <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=Z9_WS5Zk83o">https://www.youtube.com/watch?v=Z9_WS5Zk83o</a> (traditional games)</p> <p><a href="https://www.youtube.com/watch?v=5-sZepO5ZMk">https://www.youtube.com/watch?v=5-sZepO5ZMk</a> (responsibility)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
Week 12	<p>SS Markets/Industries UAE SS 1.4.1.1 / 1.4.1.6 Students show knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy</p> <p>LO: To identify and discuss the features and purposes of different markets in Dubai</p> <p>ME: Self-identity – Solving problems to effectively contribute to the achievement of goals The individual and the Community (IC3.3)</p> <p>LO: To identify and recognise key features of RIS core values (Achievement)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p> <p><a href="https://www.youtube.com/watch?v=06XHYWQG024">https://www.youtube.com/watch?v=06XHYWQG024</a></p> <p><a href="https://www.youtube.com/watch?v=V-2D5urq9XI">https://www.youtube.com/watch?v=V-2D5urq9XI</a> (markets)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>

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			<a href="https://www.youtube.com/watch?v=oBG74REX1P0">https://www.youtube.com/watch?v=oBG74REX1P0</a> (achievement)  YouTube clips	
Week 13	<p>SS UAE Historical figures/community UAE SS 1.1.1.3 Student shows knowledge of how significant figures, events, and developments have impact and play a role in communities</p> <p>LO: To recognise the importance of historical figures and their connection with my community</p> <p>ME: Self-identity – using a range of straightforward scenarios presented to students based on integrity The individual and the Community (IC3.4)</p> <p>LO: To identify and recognise key features of RIS core values (integrity)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p><a href="https://www.thenational.ae/uae/teen-who-designed-uae-s-national-flag-was-in-a-flutter-1.585290">https://www.thenational.ae/uae/teen-who-designed-uae-s-national-flag-was-in-a-flutter-1.585290</a> (Abdullah al-Maainah)</p> <p><a href="https://www.youtube.com/watch?v=sV1I8ZO_l8">https://www.youtube.com/watch?v=sV1I8ZO_l8</a> (Ahmed bin Majid)</p> <p><a href="https://www.youtube.com/watch?v=Ge1eD6DDAX4">https://www.youtube.com/watch?v=Ge1eD6DDAX4</a> (integrity)</p> <p><a href="https://www.youtube.com/watch?v=_Nthth5Vrp4">https://www.youtube.com/watch?v=_Nthth5Vrp4</a> (integrity)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
	<p><b>Project Presentations:</b> Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content to prepare explanations and opinions for discussion and form a conclusion</p>			



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	<p>UAE SS 3.1.1.1 – Be able to develop views supported by views</p> <p>UAE SS 3.1.1.3 – Able to present explanations based in relevant information</p>			
	<p>*Circle of culture: During form lessons with a literacy focus e.g. guided reading – one of the stations include a 'circle of culture' activity.</p>			

# Social Studies Medium Term Planning & Moral Education – Term 2

## Year 3

Term 2	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1	<p>SS: Location of students' home countries/capital cities on a map. UAE SS 1.2.1.2/1.2.1.1/1.2.1.5 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To be able to locate my home country/capital city on a world map (fact file?)</p> <p>ME: Features of a variety of artifacts (objects and symbols) Cultural Studies (CUS3.1)</p> <p>LO: To gain basic knowledge of Ancient Egyptian and become familiar with the historical period (artefacts)</p> <p>Cross curricular – UAE SS – Connections between stories from the past to understand the present SS 1.1.1.4</p>	<p>Research activities</p> <p>Maps</p> <p>Atlases</p> <p>Differentiated activities</p> <p>Interactive Power Points</p>	<p>Laptops</p> <p>Copy books</p> <p>Atlases</p> <p>Power Point</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=0wTMU6BtuVU">https://www.youtube.com/watch?v=0wTMU6BtuVU</a></p> <p>(capital cities)</p> <p><a href="https://www.youtube.com/watch?v=A9KTR2tU9dc">https://www.youtube.com/watch?v=A9KTR2tU9dc</a></p> <p>(Egyptian facts)</p>	<p>Buddy work</p> <p>Differentiated activities</p> <p>Templates</p>

## Social Studies Medium Term Planning & Moral Education – Term 2

<p>Week 2</p>	<p>SS: Show how man depends on environment to fulfill its own needs            UAE SS 1.2.1.8 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To identify the meanings of reduce, reuse and recycle.</p> <p>ME: Features of a variety of artifacts (objects and symbols)            Cultural Studies (CUS3.1)</p> <p>LO: Know the location of the Nile and its physical features and explain why it was important to the Ancient Egyptians.</p> <p>Cross curricular – UAE SS- Connections between stories from the past and the present; to grasp the concept location            SS 1.1.1.4 and 1.2.1.1</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated activities</p>	<p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=TjnNOCbuoCA">https://www.youtube.com/watch?v=TjnNOCbuoCA</a>            (The three R's)</p> <p><a href="https://www.youtube.com/watch?v=GPXXeypfI5A">https://www.youtube.com/watch?v=GPXXeypfI5A</a>            (Nile river)</p>	<p>Word banks</p> <p>Templates</p> <p>Differentiated activities</p>
<p>Week 3</p>	<p>SS: Roles of leaders (father, mother, school principal)            UAE SS 1.3.1.8 Students show a sense of belonging and loyalty to his/her country and society, and adherence to values and ethics through understanding the factors of the formation of his/her identity.</p>	<p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p>

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	<p>LO: To be able to describe leaders' roles and responsibilities that are involved in my life</p> <p>ME: Features of a variety of artifacts (objects and symbols) Cultural Studies (CUS3.1)</p> <p>LO: To become aware that Ancient Egyptians used a system of writing known as hieroglyphics.</p>	Q&A sessions	<p><a href="https://www.youtube.com/watch?v=dtmZYe8fYN4">https://www.youtube.com/watch?v=dtmZYe8fYN4</a> (What is a leader)</p> <p><a href="https://www.youtube.com/watch?v=ZBiuJ40t4rk">https://www.youtube.com/watch?v=ZBiuJ40t4rk</a> (hieroglyphics)</p>	Differentiated worksheets
Week 4	<p>SS: Tourist attraction brochure – home country UAE SS 2.1.1.2 Student is able to design a poster, chart, an illustration, or drawing of a topic related to the domain of Social Studies</p> <p>LO: To create a holiday brochure using their knowledge of their home countries.</p> <p>ME: The usage of an artefact Cultural Studies (CUS3.2)</p> <p>LO: To be able to find information about the Egyptian pyramids and research on how they were built.</p> <p>Cross curricular – UAE SS – natural and man-made landmarks SS 1.2.1.3 and 1.2.1.5</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p>Brochure template</p> <p><a href="https://www.youtube.com/watch?v=Xtc0LQuA3z4">https://www.youtube.com/watch?v=Xtc0LQuA3z4</a> (Egyptian pyramids)</p> <p><a href="https://www.youtube.com/watch?v=Hra0ge-m7uk">https://www.youtube.com/watch?v=Hra0ge-m7uk</a> (Egyptian pyramids)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 5	<p>SS: To describe people's lifestyle and how it's developed over time – Picasso UAE SS 1.1.1.5 Student shows knowledge of how significant figures, events, and developments have</p>		Laptops	Buddy up system to aid with English

## Social Studies Medium Term Planning & Moral Education – Term 2

	<p>impact and play a role in communities</p> <p>LO: To identify key moments and create a timeline of Picasso's life</p> <p>ME: The work that archaeologists do Cultural Studies (CUS3.3)</p> <p>LO: To describe and understand the work that archaeologists do</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Copy books</p> <p>PPT</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=33BCnqpS8NA">https://www.youtube.com/watch?v=33BCnqpS8NA</a> (Picasso)</p> <p><a href="https://www.youtube.com/watch?v=zOJICdMvWAI">https://www.youtube.com/watch?v=zOJICdMvWAI</a> (archaeologists)</p>	<p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>
Week 6	<p>SS: To describe people's lifestyle and how it's developed over time – Walt Disney UAE SS 1.1.1.5 Student shows knowledge of how significant figures, events, and developments have impact and play a role in communities</p> <p>LO: To identify key moments and create a timeline of Walt Disney's life</p> <p>ME: People in the past lacked modern technology and resources Cultural Studies (CUS3.4)</p> <p>LO: Able to describe people's past lifestyle (lack of modern technology) and how it developed over time</p> <p>UAE SS 1.1.1.5 – Cross curricular – People's past lifestyle and development over time</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Dictionaries</p> <p><a href="https://www.youtube.com/watch?v=9hXsLTcgmLQ">https://www.youtube.com/watch?v=9hXsLTcgmLQ</a> (Walt Disney)</p> <p><a href="https://www.youtube.com/watch?v=zwdmsHUOvk0">https://www.youtube.com/watch?v=zwdmsHUOvk0</a> (People living in the past)</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>

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<p>Week 7</p>	<p>SS: To describe people's lifestyle and how it's developed over time – Thomas Edison UAE SS 1.1.1.5 Student shows knowledge of how significant figures, events, and developments have impact and play a role in communities</p> <p>LO: To identify key moments and create a timeline of Thomas Edison's life</p> <p>ME: People in the present are creative and inventive Cultural Studies (CUS3.4)</p> <p>LO: Able to describe people's present lifestyles and how it's developed over time (inventions/technology)</p> <p>JAE SS 1.1.1.5 – Cross curricular – People's past lifestyle and development over time</p>	<p>Discussions</p> <p>Team teaching (different ability groups)</p> <p>Differentiated tasks</p> <p>Research</p>	<p>Copy books</p> <p>Live display boards</p> <p>Laptops</p> <p>YouTube videos</p> <p><a href="https://www.youtube.com/watch?v=mYlxKW_fYiM">https://www.youtube.com/watch?v=mYlxKW_fYiM</a> (Thomas Edison)</p> <p><a href="https://www.youtube.com/watch?v=lcBiUxquWuA">https://www.youtube.com/watch?v=lcBiUxquWuA</a> (modern inventions – flying cars Dubai)</p> <p><a href="https://www.youtube.com/watch?v=9JB7cA_Dyms">https://www.youtube.com/watch?v=9JB7cA_Dyms</a> (modern inventions – hyperloop Dubai)</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>
<p>Week 8</p>	<p>SS: Galaxies and Solar Systems UAE 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To identify the planets by size, shape, colour, features, and position in the solar system.</p> <p>ME: To discuss what is meant by resilience and perseverance and give examples of individuals/groups who have demonstrated these qualities Resilience, Perseverance – Character and Morality</p>	<p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&amp;A sessions</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p> <p><a href="https://www.youtube.com/watch?v=RubnGwhcT6E">https://www.youtube.com/watch?v=RubnGwhcT6E</a> (galaxies)</p> <p><a href="https://www.youtube.com/watch?v=Qd6nLM2QIww">https://www.youtube.com/watch?v=Qd6nLM2QIww</a> (solar systems)</p>	<p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>

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	(CM 4.1)  LO: To discuss the meaning of resilience and perseverance within individuals/groups		<a href="https://www.youtube.com/watch?v=HYsRGe0tfZc">https://www.youtube.com/watch?v=HYsRGe0tfZc</a> (resilience)	
Week 9	SS: Inner Planets and Solar Systems UAE 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment  LO: To know the names, and order of the inner planets.  ME: To identify and talk about their own strength to overcome difficulties Resilience, Perseverance – Character and Morality (CM 4.2)  LO: To identify my own strengths and to use it to overcome difficulties	Research activities  Discussions  Q&A sessions	Research booklet  Copy books  Laptops  Power Point  <a href="https://www.youtube.com/watch?v=joq-IUFNkrw">https://www.youtube.com/watch?v=joq-IUFNkrw</a> (solar and inner planets)  <a href="https://www.youtube.com/watch?v=K0O_2LEtdfY">https://www.youtube.com/watch?v=K0O_2LEtdfY</a> (strengths)	Buddy up system to aid with English  Word banks  Templates  Differentiated worksheets  Teacher assistance
Week 10	SS: Outer Planets and Solar Systems UAE 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment  LO: To List several characteristics of the outer planets including their position, composition and description.  ME: Challenging project-based activity and pursue without giving up Resilience, Perseverance – Character and Morality	Research activities  Discussions  Q&A sessions	Research booklet  Copy books  Laptops  Power Point  <a href="https://www.youtube.com/watch?v=ICutVnjsx1o">https://www.youtube.com/watch?v=ICutVnjsx1o</a> (outer planets)	Buddy up system to aid with English  Word banks  Templates  Differentiated worksheets  Teacher assistance

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	(CM 4.3)  Activity examples: Role play, different scenarios, narrative, 'public speaking', dance etc.			
Week 11	<p>SS: Moon Craters UAE 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To list characteristics of the moon and its craters.</p> <p>ME: Recognise the importance of making every effort to achieve the best they can... Resilience, Perseverance – Character and Morality (CM 4.5)</p> <p>LO: To understand the importance of achieving to the best I can (RIS core values - Achievement)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p>	<p>Copy books</p> <p>Laptops</p> <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=B-b4XvuQo1Y">https://www.youtube.com/watch?v=B-b4XvuQo1Y</a> (moon)</p> <p><a href="https://www.youtube.com/watch?v=B-b4XvuQo1Y">https://www.youtube.com/watch?v=B-b4XvuQo1Y</a> (moon craters)</p> <p><a href="https://www.youtube.com/watch?v=KaXv7EyBkYc">https://www.youtube.com/watch?v=KaXv7EyBkYc</a> (achievement – success)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>
Week 12	<p>SS: Phases of the moon UAE 1.2.1.4 Students show knowledge of the earth, its properties and interrelations between human societies and the surrounding environment</p> <p>LO: To identify and know the names of the phases of the moon.</p> <p>ME: Recognise the importance of making every effort to achieve the best they can... Resilience, Perseverance – Character and Morality (CM 4.5)</p>	<p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p>	<p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p> <p>YouTube clips</p> <p><a href="https://www.youtube.com/watch?v=f4ZHdzl6ZWg">https://www.youtube.com/watch?v=f4ZHdzl6ZWg</a> (phases of the moon)</p>	<p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Teacher assistance</p>



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	<p>LO: To understand the importance of achieving to the best I can (RIS core values - Achievement)</p>		<p><a href="https://www.youtube.com/watch?v=76-HAqNKqKA">https://www.youtube.com/watch?v=76-HAqNKqKA</a> (phases of the moon)</p> <p><a href="https://www.youtube.com/watch?v=LBcX9dNJTp0">https://www.youtube.com/watch?v=LBcX9dNJTp0</a> (the key to success – achievement)</p>	
	<p><b>Project Presentations:</b> <i>Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content to prepare explanations and opinions for discussion and form a conclusion</i></p> <p>UAE SS 3.1.1.1 – Be able to develop views supported by views</p> <p>UAE SS 3.1.1.3 – Able to present explanations based in relevant information</p>			