

# Social Studies Medium Term Planning-Term 1

Term 1	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1 Olympics	<p>Vocabulary, symbols, importance, meaning, research, flag, motto etc.</p> <p>1,1,1.1 Students should be chronologically arrange events.</p> <p>Moral education</p> <p>To introduce the RIS Core Values- Respect , Achievement, Collaboration, Integrity , Responsibility, Innovation.</p>	<p>Research activities.</p> <p>Notes on specific athletes from home countries. Data tables, medal tally etc</p>	<p><a href="http://www.youtube.com">www.youtube.com</a></p>	
Week 2,3 3R's	<p>Vocabulary, symbols, importance, meaning, effects, solutions</p> <p>12.1.1. Students is able to identify the natural features of the earth surface</p> <p>Moral Education LO: To identify and recognise key features of RIS core values (Respect)</p>	<p>Research activities. Discussions and Q&amp;A sessions, project work</p>	<p><a href="http://www.ecokidsusa.org/3rs.html">www.ecokidsusa.org/3rs.html</a></p> <p><a href="http://www.greenguideforkids.blogspot.com/2008/01/3-rs-reduce-reuse-recycle.html">www.greenguideforkids.blogspot.com/2008/01/3-rs-reduce-reuse-recycle.html</a></p> <p>powerpoint ipads word cards word banks templates worksheets</p>	<p>ipads word cards word banks templates differentiated worksheets <a href="https://drive.google.com/file/d/0BzhifgO4GW-E3X1BUN1RYQIUtaEE/view?usp=sharing">https://drive.google.com/file/d/0BzhifgO4GW-E3X1BUN1RYQIUtaEE/view?usp=sharing</a></p>
Week 4,5 Deforestation	<p>Vocabulary, symbols, importance, meaning, effects, solutions, comparative studies</p> <p>1.2.1.4 Student is able to describe the effect of the most important human acts on the environment</p> <p>Moral Education</p>	<p>Research activities.</p> <p>Discussions and Q&amp;A sessions, effects of deforestation, pollution and importance to modern world. future issues and the solutions</p> <p>Posters (cause and effect)</p>	<p><a href="https://www.youtube.com/watch?v=nP1nzCqoT9g">https://www.youtube.com/watch?v=nP1nzCqoT9g</a></p> <p>powerpoint ipads word cards word banks</p>	<p>Buddy up system to aid with English Language understanding. ipads word cards word banks</p>

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	To describe what treating people equally mean ( Respect for everyone)	Comparative studies – before / after	templates worksheets	templates differentiated worksheets
Week 6 Global Warming	Vocabulary, symbols, importance, meaning, effects, solutions, comparative studies 1.2.1.5 Student is able to compare cultural features with environmental features of population in certain places and areas Moral Education To distinguish between treating people equally and treating people fairly. To recognize how to respond when confronted with examples of inequality of treatment	Research activities. Discussions and Q&A sessions, effects of global warming Comparative studies – before / after Brochures	<a href="https://www.youtube.com/results?search_query=what+can+we+do+to+save+energy+for+kids">https://www.youtube.com/results?search_query=what+can+we+do+to+save+energy+for+kids</a>	ipads word cards word banks templates differentiated worksheets
Week 7	Review and testing			
Week 8 UAE	Vocabulary, location, 7 emirates, flag, distance from other countries 1.1.1.2 Student is able to present examples of figures having significant role in the history of the U.A.E Moral Education Safety  To explain what is meant by appreciation and how to express it in ways that are appropriate.	Create a class ‘travel chart’ Maps and the 7 emirates location to other GCC countries research- Let’s Find Out....	<a href="http://www.encyclopedia.kids.net.au/page/un/United_Arab_Emirates">www.encyclopedia.kids.net.au/page/un/United_Arab_Emirates</a> Powerpoint Ipads Maps <a href="https://www.youtube.com/watch?v=0tHLtHQYAS0">https://www.youtube.com/watch?v=0tHLtHQYAS0</a>	ipads word cards word banks templates differentiated worksheets
Week 9 UAE	Vocabulary, history, architecture, excavations and findings, government  1.1.1.3 Student is able to collect images exhibiting life in the U.A.E community both recently and in the past Moral Education	Circle of Culture, Field Trip ‘Tour of Dubai’ to include the museum, the students examine artefacts and complete the questionnaire (TBC) Rulers of the 7 emirates Wildlife in the UAE	<a href="http://www.encyclopedia.kids.net.au/page/un/United_Arab_Emirates">www.encyclopedia.kids.net.au/page/un/United_Arab_Emirates</a> Powerpoint Ipads	ipads word cards word banks templates differentiated worksheets

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	<p>Core Value – Innovation To demonstrate an awareness of their world and where they fit within it.</p>			
Week 10 UAE	<p>Vocabulary, culture, artefacts, clothing, 1.1.1.5 Students is able to analyse the relations between persons and events in the U.A.E history Moral Education To explain which people and things matter to them and give reasons why these things are important</p>	<p>Circle of Culture Designing clothes</p>	<p>Powerpoint Ipads templates</p>	<p>ipads word cards word banks templates differentiated worksheets</p>
Week 11 UAE	<p>Vocabulary, symbols, Dubai Then and Now Governance and rules, things to do and visit, places of interest, Dubai Cares Year of Reading etc Buildings – how were they built? 1,1,1,4 Student is able to explain the role of historical figures and relates them to holidays, national and formal celebrations Moral Education To show care value and respect for things that are important</p>	<p>Circle of Culture Venn diagram, comparing activities Research activities  U.A.E National Day Celebrations</p>	<p>Powerpoint Ipads</p>	<p>ipads word cards word banks templates worksheets</p>
Week 12 UAE	<p>UAE Then and Now, Venn diagram, Dubai transport. Changes? Reasons for this 12.1.2 Student is able to name different elements of a map. Moral Education To understand why it is important to protect our environment. To know how to minimise or prevent environment change</p>	<p>Research use device to find images and information about life then and now.</p>	<p>Whiteboard copybooks Word Bank, Venn A3 size paper powerpoint</p>	<p>ipads word cards word banks templates differentiated worksheets</p>

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Week 13 UAE	Review and testing	UAE Lap Book	Template, powerpoint	
Week 14,15 Maps	<p>Vocabulary, What are maps? Features of maps Placement of the UAE on a world map Map symbols</p> <p>12.13 Student is able to design a plan, graph and patterns showing geographical information</p> <p>Moral Education To take care to protect our environment To use problem solving skills to overcome challenges.</p>	<p>Draw a simple map of one's community, then global map Directions Finding a place on a map</p>	<p>Whiteboard copybooks Word Bank Atlas Maps Powerpoint Differentiated tasks and worksheets</p>	<p>ipads word cards word banks templates differentiated worksheets</p>
		Scavenger hunt		

## Social Studies Medium Term Planning-Term 2

Term 2	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1,2 Maps	<p>Vocabulary, symbols, importance, meaning, global address. Parts of a map, Barefoot island</p> <p>1.3.1.1 Students are able to make choices in order to successfully work cooperatively</p> <p>Moral Education</p> <p>Conduct simple cultural mapping</p>	<p>Research activities. Location of countries Identify parts of a map Drawing maps, using a key</p>	<p><a href="http://geography.about.com/od/understandmaps/a/map-types.htm">http://geography.about.com/od/understandmaps/a/map-types.htm</a></p>	
Week 3,4 Romans	<p>Vocabulary, location of Rome Timeline Spread of the empire 1.3.1.2 Student is able to discuss the importance of mutual respect and cooperation among neighbours</p> <p>Moral Education To identify and explain aspects of Emirati culture in general and their own individual culture identify in particular, to their peers and teachers.</p>	<p>Research activities. Discussions and map work, use maps to show the spread of the empire,</p>		<p>ipads word cards word banks templates differentiated worksheets</p>
Week 5 Romans	<p>Vocabulary, Who were the Romans? Life and artefacts. Research Roman society – how was it organised?</p> <p>1.3.1.3 Student is able to identify political authorities in the U.A.E and compare it with Rome</p> <p>1.13.1.6 Student is able to analyse the roles of institutions in a community</p>	<p>Research activities. Discussions and Q&amp;A sessions Different people in Roman society – jobs and lifestyle</p>	<p>powerpoint ipads word cards word banks templates worksheets <a href="http://resourcesforhistory.com/map.htm">http://resourcesforhistory.com/map.htm</a></p>	<p>Buddy up system to aid with understanding. ipads word cards word banks templates differentiated worksheets</p>

## Social Studies Medium Term Planning-Term 2

	<p>Moral Education</p> <p>Describe their own cultural identity and talk about what has influence it.</p>			
<p>Week 6,7 Romans</p>	<p>Vocabulary, Roman Army- importance, meaning, effects, Organisation - structure Effects of the army 1.3.1.5 Students is able to explain the importance of services provided by the government. 1.3.1.7 Student is able to indicate the impact on the U.A.E in case people don't assume their responsibilities.</p> <p>Moral Education Explain and give range of example of culture.</p>	<p>Research activities. Organization and layout of the army, soldiers, citizens, people of Rome. Strength of army and its effect on the rest of the world.</p>	<p>powerpoint ipads word cards templates worksheets</p>	<p>ipads word cards word banks templates differentiated worksheets</p>
<p>Week 8,9 Romans</p>	<p>Vocabulary, clothing, 1.3.1.7 Student is able to conclude some names of popular food and their components.</p> <p>Moral Education Explain how an individual cultural identity has many aspects and is influenced in a variety of ways.</p>	<p>Identifying features of clothing – names and texture – according to status. Design own clothing use coloured paper Discussion on Roman Food.</p>	<p>Powerpoint Ipads Worksheets IWB</p>	<p>ipads word cards word banks templates differentiated worksheets</p>
<p>Week 10 Romans</p>	<p>Vocabulary, architecture, excavations and findings Villas and other buildings Comparative work with other homes. 1.3.1.4 Student is able to discuss the problem of water in U.A.E ( link to the Roman bath)</p> <p>Moral Education</p>	<p>Circle of Culture, Design own poster for sale of a villa Design layout of a public bath Compare buidlings</p>	<p>Powerpoint Ipads IWB <a href="http://www.historyforkids.org/learn/romans/architecture/aqueducts.htm">http://www.historyforkids.org/learn/romans/architecture/aqueducts.htm</a></p>	<p>ipads word cards word banks templates differentiated worksheets</p>

## Social Studies Medium Term Planning-Term 2

	Act in ways that demonstrate they know what it means to be thoughtful and show consideration to others.			
Week 11,12 Romans	<p>Vocabulary, inventions Colosseum Hippodrome aqueducts Roads Roman Day 1.3.1.9 Student is able to gain information about hunting and horsemanship hobbies of the Founder</p> <p>Moral Education Show a greater understanding of how their actions affect the feelings of other around them.</p>	<p>Circle of Culture Designing clothes, comparing activities Research activities Invention of roads, aqueducts, etc Roman day – link to other subjects</p>	<p>Powerpoint Ipads Templates <a href="http://www.historyforkids.org/learn/romans/architecture/aqueducts.htm">http://www.historyforkids.org/learn/romans/architecture/aqueducts.htm</a></p>	<p>ipads word cards word banks templates differentiated worksheets</p>

## Social Studies Medium Term Planning-Term 3

Term 3	Learning Objective	Activities	Resources	SEN/LS/EAL Adaptations
Week 1,2 Greeks	Vocabulary, Location on a map. Where did they come from? Other important city states. Comparison with Romans 2.1.1.1 Student is able to independently gather information related to social studies from different sources <b>Moral Education</b> Understand what it means to take responsibility of their own behavior and identify when and how their behavior may be upsetting others and how being honest about their own actions benefits others.	Research activities. Venn diagram, comparing activities Research activities <a href="http://www.bbc.co.uk/schools/history/ancient-greece">www.bbc.co.uk/schools/history/ancient-greece</a>	powerpoint ipads worksheets atlas	Ipads – visual aids word banks templates differentiated worksheets
Week 3	Vocabulary, symbols, importance, meaning, effects, solutions Introduction of country Greece ( Correlations with neighbouring countries) 2.1.1.2 Student is able to compare between information he/ she collects from several maps through reading map keys. <b>Moral Education</b> Understand how it might feel to be a target of or a witness to, bullying.	Research activities. Students Prior knowledge of the country KWL Map Keys	powerpoint ipads word cards word banks templates worksheets	ipads word cards word banks templates differentiated worksheets
Week 4,5	Vocabulary, symbols, importance, meaning, effects, solutions, comparative studies Ancient Greece – Spread of the Greece empire Economy , Types of Jobs	Research activities. Discussions and Q&A sessions Major cities, economy	powerpoint ipads word cards word banks templates worksheets	ipads word cards word banks templates differentiated



## Social Studies Medium Term Planning-Term 3

	<p>1.4.1.1 Student is able to recognize some economy concepts 1.4.1.2 Student is able to identify ways to earn and spend money</p> <p>Moral Education Understand to keep themselves safe online, using basics IT skills to manage their safety and using caution to asses interactions and situations that might be unsafe.</p>			worksheets
Week 6,7	Review and testing – Progression tests.			
Week 8	<p>Vocabulary, location, infrastructure, materials.</p> <p>Architecture and buildings 2.1.1 4 Student is able to clearly and fluently present information he/she collects before certain audience.</p> <p>Moral Education To identify range of cultural diversity within the U.A.E</p>	<p>Venn Diagram Discussion - greek architecture that is seen around the different parts of the world</p>	<p>Powerpoint Ipads Maps</p>	<p>ipads word cards word banks templates differentiated worksheets</p>
Week 9	<p>Vocabulary – education, games, government, life style. Sparta and Athens 2.1.1.3 Student is able to answer questions related to information collected.</p> <p>Moral Education Talk about some of the challenges and benefits of living in a cultural diverse society.</p>	<p>Differences between Sparta and Athens Role play</p>	<p>Powerpoint Ipads Nearpod</p>	<p>ipads word cards word banks templates differentiated worksheets</p>
Week 10	<p>Circle of Culture Country decided by the class</p>	<p>Circle of Culture Parent / Student presentations</p>	<p>Powerpoint Articles / Things related to that country</p>	<p>Ipads differentiated worksheets</p>

## Social Studies Medium Term Planning-Term 3

	Moral Education Explain in simple terms how exploring cultural diversity helps both to define their culture and appreciate that of others.			
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