

# Social Studies Medium Term Planning & Moral Education – Term 1

## Year 5

| Term 1 | Learning Objective   | Activities   | Resources   | SEN/LS/EAL Adaptations  |
|--------|--|--|---|---|
| Week 1 | <p>SS: Continents (The World Around Us)</p> <p>UAE/SS: 1.3 Understanding and appreciation of their own and other world cultures. Sense of loyalty and belonging to own country and society. Learns basis, forms and duties of the governments and role of society.</p> <p>LO: To identify the different continents and oceans. To illustrate components of national identity (own and host country)</p> <p>ME: RIS Core Values - Compassion &amp; Empathy (CM7)<br/>LO: To identify and recognise key features of RIS core values (Respect )</p> | <p>Research activities</p> <p>Maps</p> <p>Atlases</p> <p>Differentiated activities</p> <p>Interactive Power Points</p> | <p>Laptops</p> <p>Copy books</p> <p>Atlases</p> <p><a href="https://www.youtube.com/watch?v=dk8zDjQT0aE">https://www.youtube.com/watch?v=dk8zDjQT0aE</a><br/>(continents and oceans)</p> <p>Power Point</p> | <p>Buddy work</p> <p>Differentiated activities</p> <p>Templates</p> |
| Week 2 | <p>SS: The World Around Us</p> <p>UAE/SS: 1.3 Understanding and appreciation of their own and other world cultures.</p> <p>LO: To recognise landmarks, traditions etc from a variety of countries. (link to UAE – tourism, art, music, performing arts)</p> <p>ME: Respect – what does it mean to be respectful or other cultures and traditions? Compassion &amp;</p>   | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated activities</p>                 | <p>Flag cards</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p><a href="https://www.youtube.com/watch?v=O40DNHPG9cA">https://www.youtube.com/watch?v=O40DNHPG9cA</a><br/>(respect)</p>                | <p>Word banks</p> <p>Templates</p> <p>Differentiated activities</p> |

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|        | <p>Empathy (CM7)</p> <p>LO: To discuss the importance of mutual respect</p>   |   |  |  |
| Week 3 | <p>SS: Capital Cities<br/>UAE/SS: 1.3 Understanding and awareness of world cultures</p> <p>LO: To be able to identify some names of popular foods, traditions and tourist attractions locally and abroad (UAE link) Capital cities.</p> <p>ME: Respect – To show respect for different cultures<br/>Compassion &amp; Empathy (CM7)</p> <p>LO: To discuss the importance of showing respect and understanding towards different cultures</p>                               | <p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p> | <p>Laptops</p> <p>Copy books</p> <p>PPT<br/><a href="https://www.youtube.com/watch?v=KJ1ygFknjYo">https://www.youtube.com/watch?v=KJ1ygFknjYo</a><br/>(respect toward different cultures<br/><a href="http://www.triviaplaza.com/capitals-countries-1-quiz">http://www.triviaplaza.com/capitals-countries-1-quiz</a></p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>                           |
| Week 4 | <p>SS: The Continents and the World<br/>UAE/SS: 1.3 Understanding and awareness of world cultures.</p> <p>LO: To be able to discuss and give examples to show the impact of the UAE Founding Fathers on society (social pillars, rights and responsibilities)</p> <p>ME: growing up and wellbeing. Respect at home and at school.<br/>Compassion &amp; Empathy (CM7)</p> <p>LO: To explore a variety of ways to show respect at home and at school - internationalism</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p> <p>Culture Boxes</p>        | <p>Laptops</p> <p>Copy books</p> <p>PPT<br/><a href="https://www.youtube.com/watch?v=o1WJnbJDTS0&amp;list=PLSMZDoMBob77V613phO5j22CygjnuoZCn">https://www.youtube.com/watch?v=o1WJnbJDTS0&amp;list=PLSMZDoMBob77V613phO5j22CygjnuoZCn</a><br/>(respect at school)</p>  | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
| Week 5 | <p>SS: Migration<br/>UAE/SS: 1.3 Learn the basis, different forms and duties of the government and role of society members,</p>   | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p>   | <p>Laptops</p> <p>Copy books</p> <p>PPT</p>  | <p>Buddy up system to aid with English</p>   |

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|        | <p>LO: To be able to analyse the roles of some institutions in a country (government, transport, health care, police and fire departments)</p> <p>ME: Compassion &amp; Empathy (CM 7)</p> <p>LO: To give examples of and explain the importance of compassion and tolerance.</p>   | <p>Differentiated tasks</p> <p>Culture Boxes</p> <p>YouTube video</p>  | <p><a href="https://www.youtube.com/watch?v=9JQLeYIMvg8">https://www.youtube.com/watch?v=9JQLeYIMvg8</a><br/>(UAE culture and heritage)</p>   | <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>                            |
| Week 6 | <p>SS: Migration<br/>UAE/SS: 1.4 Knowledge of economic principles and systems, role of the government in development (national and global)</p> <p>LO: To understand how an economy works and the role of the government in the UAE</p> <p>ME: Growing &amp; Wellbeing (IC7)– What does it mean? (respect and understand/ appreciate the heritage and culture of the everyone in the UAE)</p> <p>LO: To establish the meaning of wellbeing and discuss the importance of it</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p> <p>Circle of Culture</p> | <p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p>Dictionaries</p>  | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p> |
| Week 7 | <p>SS: Migration<br/>UAE/SS: 1.3 Learn the basis, different forms and duties of the government and role of society members,</p> <p>LO: To be able to discuss and give examples to show the impact of the UAE Founding Fathers on society (social pillars, rights and responsibilities)</p> <p>ME: Growing &amp; Wellbeing (IC7)</p> <p>LO: To discuss how people deal with change, loss damage etc in relation to wellbeing.(link to prior</p>                                 | <p>Discussions</p> <p>Team teaching (different ability groups)</p> <p>Differentiated tasks</p> <p>Research</p>             | <p>Copy books</p> <p>Live display boards</p> <p>Laptops</p> <p>YouTube videos</p> <p><a href="https://www.youtube.com/watch?v=_KThPitWJrs">https://www.youtube.com/watch?v=_KThPitWJrs</a><br/>(flag of the UAE)</p> <p><a href="https://www.youtube.com/w">https://www.youtube.com/w</a></p> | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p> |

# Social Studies Medium Term Planning & Moral Education – Term 1

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|                                 | learning - migration)   |  | <a href="#">atch?v= EqaHSn3SBw</a><br>(landmarks of the UAE)   |  |
| Week 8                          | <p>SS: Migration<br/>UAE/SS: 1.2 – Knowledge of the earth and human interactions<br/>1.4 – Impact of natural and human resources on the economy of the UAE and world</p> <p>LO: To gain information about</p> <p>ME: Growing &amp; Wellbeing (IC7)</p> <p>LO: To be able to explain the importance of how a community can support the wellbeing of an individual.</p>   | <p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&amp;A sessions</p>                                 | <p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p>   | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>                 |
| Week 9*<br>(possible KHDA week) | <p>SS: The UAE<br/>UAE/SS: 1.2 Understanding of interrelations between human society and physical surrounding environment</p> <p>LO: To become aware that the Dubai is different from the 1970's to now.(link to GCC development, trade between them, etc and its effect on the environment)</p> <p>ME: Growing &amp; Wellbeing ((Collaboration)<br/>The individual and the Community (IC3)</p> <p>LO: To interpret the meaning of collaboration and how it can be applied in different areas</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p> | <p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=ZnjJpa1LBOY">https://www.youtube.com/watch?v=ZnjJpa1LBOY</a><br/>(collaboration)</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
| Week 10<br>(possible KHDA week) | <p>SS: The UAE - Dubai then and now<br/>UAE/SS: 2.2.2 Respect for the heritage and culture of the UAE</p> <p>LO: To become aware that the Dubai is different from the 1970's to now.</p>  | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p>  | <p>Research booklet</p> <p>Copy books</p> <p>Laptops</p>   | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p>  |

## Social Studies Medium Term Planning & Moral Education – Term 1

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|  | <p>ME: Self-identity – supporting and looking after/helping each other<br/>The individual and the Community (IC3)</p> <p>LO: To be able to make sound choices in order to successfully work cooperatively</p> | <p>Circle of Culture</p> <p>Research booklet</p> | <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=TZqFYtWCWXg">https://www.youtube.com/watch?v=TZqFYtWCWXg</a><br/>(working together as a team)</p> | <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
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# Social Studies Medium Term Planning & Moral Education – Term 2

## Year 5

| Term 2 | Learning Objective  | Activities   | Resources  | SEN/LS/EAL Adaptations  |
|--------|---|--|--|---|
| Week 1 | <p>SS: Natural Disasters</p> <p>UAE/SS: 1.2 Knowledge of the earth, its properties, and how such properties are related to human interactions. Understanding of interrelations between human societies and the physical surrounding environment.</p> <p>LO: To recognise natural features which can cause disaster.</p> <p>ME: Trade, Travel and communication's Influence on Culture (CUS7)</p> <p>LO: To identify where and how land and sea trade routes and cities developed in the region.</p> | <p>Research activities</p> <p>Maps</p> <p>Atlases</p> <p>Differentiated activities</p> <p>Interactive Power Points</p> | <p>Laptops</p> <p>Copy books</p> <p>Atlases</p> <p>Power Point</p> <p>Devices</p> <p><a href="http://www.bbc.co.uk/science/earth/natural_disasters">http://www.bbc.co.uk/science/earth/natural_disasters</a></p> <p>BBC Earth link</p>   | <p>Buddy work</p> <p>Differentiated activities</p> <p>Templates</p> |
| Week 2 | <p>SS: Natural Disasters</p> <p>UAE/SS: 1.2 Knowledge of the earth, its properties, and how such properties are related to human interactions. Understanding of interrelations between human societies and the physical surrounding environment.</p> <p>LO: To explore the effect of natural disasters on individuals and communities.</p> <p>ME: Trade, Travel and communication's Influence on</p>  | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated activities</p>                 | <p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p><a href="http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Natural-disasters-earthquakes">http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Natural-disasters-earthquakes</a></p> | <p>Word banks</p> <p>Templates</p> <p>Differentiated activities</p> |

# Social Studies Medium Term Planning & Moral Education – Term 2

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|--------|--|---|---|--|
|        | <p>Culture (CUS7)</p> <p>LO: To explore the various goods that were traded along the region's routes.</p>  |   | Case Studies- Natural Disasters   |  |
| Week 3 | <p>SS: Natural Disasters</p> <p>UAE/SS: 1.2 Knowledge of the earth, its properties, and how such properties are related to human interactions. Understanding of interrelations between human societies and the physical surrounding environment.</p> <p>LO: To describe the human effect on prevention of natural disasters.</p> <p>ME: Trade, Travel and communication's Influence on Culture (CUS7)</p> <p>LO: To discover ways in which trade routes were important beyond the movement of goods.</p> | <p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p> | <p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p><a href="http://www.unisdr.org/files/2114_VL108012.pdf">http://www.unisdr.org/files/2114_VL108012.pdf</a></p> <p>Prevention of Natural Disasters</p>   | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>                           |
| Week 4 | <p>SS: Natural Disasters</p> <p>UAE/SS: 1.2 Knowledge of the earth, its properties, and how such properties are related to human interactions. Understanding of interrelations between human societies and the physical surrounding environment.</p> <p>LO: To use digital sources to explore the effect of natural disasters.</p> <p>ME: Trade, Travel and communication's Influence on Culture (CUS7)</p> <p>LO: To explore what life was like along trade routes.</p>                                 | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p> <p>Culture Boxes</p>        | <p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p><a href="http://www.bbc.co.uk/education/clips/zdsr87h">http://www.bbc.co.uk/education/clips/zdsr87h</a></p> <p>3D Map Making</p> <p><a href="http://www.oxfamblogs.org/education/mapping_our_world/mapping_our_world/">http://www.oxfamblogs.org/education/mapping_our_world/mapping_our_world/</a></p> <p>Mapping (Digital)</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |

## Social Studies Medium Term Planning & Moral Education – Term 2

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|---------------|--|---|---|--|
| <p>Week 5</p> | <p>SS: Natural Disasters</p> <p>UAE/SS: 1.2 Knowledge of the earth, its properties, and how such properties are related to human interactions. Understanding of interrelations between human societies and the physical surrounding environment.</p> <p>LO: To discover how conservation has an effect on the natural world.</p> <p>ME: Trade, Travel and communication's Influence on Culture (CUS7)</p> <p>LO: To compare the benefits and problems of interconnectivity between different people.</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p> <p>Culture Boxes</p> <p>YouTube video</p> | <p>Laptops</p> <p>Copy books</p> <p>PPT</p> <p><a href="https://www.youtube.com/watch?v=0zPcR7wgh0c">https://www.youtube.com/watch?v=0zPcR7wgh0c</a></p> <p>Appreciation of our Beautiful World – Human Impact-HOOK</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
| <p>Week 6</p> | <p>SS: Natural Disasters</p> <p>UAE/SS: 1.2 Knowledge of the earth, its properties, and how such properties are related to human interactions. Understanding of interrelations between human societies and the physical surrounding environment.</p> <p>LO: To recognise the interest of the UAE in conserving the environment.</p> <p>ME: Peace and Responsibility (CM8)</p> <p>LO: To discover ways to solve conflict at home and school.</p>  | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Differentiated tasks</p> <p>Circle of Culture</p>                  | <p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p>Dictionaries</p>  | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>                 |
| <p>Week 7</p> | <p>SS: (Ancient Shang Dynasty) History</p> <p>UAE/SS: 1.1 Knowledge of how significant figures, events and developments have impact.</p>   | <p>Discussions</p> <p>Team teaching (different ability groups)</p>  | <p>Copy books</p> <p>Live display boards</p>  | <p>Differentiated worksheets</p> <p>Teacher assistance</p>   |



## Social Studies Medium Term Planning & Moral Education – Term 2

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|--------|--|--|---|--|
|        | <p>Understanding of patterns of stability and transition over time and relationships between people and events.</p> <p>LO: To explore the origins and timeline of ancient civilisations in the UAE.</p> <p>ME: Peace and Responsibility (CM8)</p> <p>LO: To explore how communication is the key to conflict resolution.</p>   | <p>Differentiated tasks</p> <p>Research</p>  | <p>Laptops</p> <p>YouTube videos</p> <p><a href="https://www.youtube.com/watch?v=EPQjUJFVFC4">https://www.youtube.com/watch?v=EPQjUJFVFC4</a></p> <p>Despicable Me!- Conflict Resolution Clip - HOOK</p>                        | <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>  |
| Week 8 | <p>SS: Migration</p> <p>UAE/SS: 1.1 Knowledge of how significant figures, events and developments have impact. Understanding of patterns of stability and transition over time and relationships between people and events.</p> <p>LO: To identify key archaeological sites in the UAE.</p> <p>ME: Peace and Responsibility (CM8)</p> <p>LO: To explain how compromise can play a part in conflict resolution.</p> | <p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&amp;A sessions</p>                                 | <p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p> <p><a href="https://www.youtube.com/watch?v=ByBbUK4jJMg">https://www.youtube.com/watch?v=ByBbUK4jJMg</a></p> <p>Compromise- Short Animation HOOK</p> | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p> |
| Week 9 | <p>SS: The UAE</p> <p>UAE/SS: 1.1 Knowledge of how significant figures, events and developments have impact. Understanding of patterns of stability and transition over time and relationships between people and events.</p> <p>LO: To explore the significant findings from archaeological sites in the UAE.</p>   | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Circle of Culture</p> <p>Research booklet</p> | <p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p>   | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p>           |

## Social Studies Medium Term Planning & Moral Education – Term 2

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|         | <p>ME: Peace and Responsibility (CM8)</p> <p>LO: To explore how conflict can be prevented.</p>  |   |   | Teacher assistance   |
| Week 10 | <p>SS: 1.1 Knowledge of how significant figures, events and developments have impact. Understanding of patterns of stability and transition over time and relationships between people and events.</p> <p>LO: To analyse archaeological findings from across the ages in the UAE.</p> <p>ME: Peace and Responsibility (CM8)</p> <p>LO: To explore how to make appropriate and sensible decisions and recognise the consequences of actions.</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Research booklet</p>                       | <p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p> <p><a href="https://www.youtube.com/watch?v=IGX1XZb-IFY">https://www.youtube.com/watch?v=IGX1XZb-IFY</a></p> <p>Short Film- Making the Right Choice – Discussion prompt</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
| Week 11 | <p>1.1 Knowledge of how significant figures, events and developments have impact. Understanding of patterns of stability and transition over time and relationships between people and events.</p> <p>LO: To describe how different artefacts were used by ancestors during ancient times.</p> <p>ME: Peace and Responsibility (CM8)</p> <p>LO: To discover social responsibility and how to take care of ourselves.</p>                        | <p>Research using devices</p> <p>Exploration of artefacts</p> <p>Use of different sources to gather information</p> | <p><a href="https://www.youtube.com/watch?v=fUXdrl9ch_Q">https://www.youtube.com/watch?v=fUXdrl9ch_Q</a></p> <p>Responsibility- Links with Team Work</p>  |  |
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## Social Studies Medium Term Planning & Moral Education – Term 3

### Year 5

| Term 3 | Learning Objective  | Activities  | Resources  | SEN/LS/EAL Adaptations  |
|--------|---|---|--|---|
| Week 1 | <p>SS: Work Ethic, Innovation, Enterprise and Entrepreneurship</p> <p>UAE/SS: 3.1.1 Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content and concepts related to main topics. He/she prepares explanations and opinions for discussion, reaches conclusions and critiques them.</p> <p>LO: To gather evidence in cooperation with others from one or two sources on a phenomenon (historical, economic, social or geographical)</p> <p>ME: Helping and Making a Difference (IC8)</p> <p>LO: To understand their style of learning and the benefits of accepting help from other people improve their learning working collaboratively with others to achieve goals.</p> | <p>Research activities</p> <p>Maps</p> <p>Atlases</p> <p>Interactive Power Points</p> | <p>Laptops</p> <p>Copy books</p> <p>Power Point</p> <p>Devices</p> | <p>Buddy work</p> <p>Differentiated activities</p> <p>Templates</p> |
| Week 2 | <p>SS: Work Ethic, Innovation, Enterprise and Entrepreneurship</p> <p>UAE/SS: 3.1.1 Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content and concepts related to main topics. He/she prepares explanations and opinions</p>   | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p>                 | <p>Copy books</p> <p>Laptops</p> <p>Atlases</p>                    | <p>Word banks</p> <p>Templates</p> <p>Differentiated activities</p> |

# Social Studies Medium Term Planning & Moral Education – Term 3

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|        | <p>for discussion, reaches conclusions and critiques them</p> <p>LO: To gather evidence in cooperation with others from one or two sources on a phenomenon (historical, economic, social or geographical)</p> <p>ME: Helping and Making a Difference (IC8)<br/>LO: To understand how they can make a difference by helping others and building relationships based on trust and respect, applying communication skills to maintain supportive relationships.</p>  |  |   |  |
| Week 3 | <p>SS: Work Ethic, Innovation, Enterprise and Entrepreneurship</p> <p>UAE/SS: 3.1.1 Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content and concepts related to main topics. He/she prepares explanations and opinions for discussion, reaches conclusions and critiques them</p> <p>LO: To evaluate with others different views on a certain event.</p> <p>ME: Helping and Making a Difference (IC8)</p> <p>LO: To understand how they can make a difference by helping others and building relationships based on trust and respect, applying communication skills to maintain supportive relationships.</p> | <p>Research activities</p> <p>Discussions</p> <p>Interactive Power Point</p> <p>Q&amp;A sessions</p> | <p>Laptops</p> <p>Copy books</p> <p>PPT</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> |
| Week 4 | <p>SS: Work Ethic, Innovation, Enterprise and Entrepreneurship</p>  | <p>Research activities</p> <p>Discussions</p>  | <p>Laptops</p> <p>Copy books</p>            | <p>Buddy up system to aid with English</p> <p>Word banks</p>   |

# Social Studies Medium Term Planning & Moral Education – Term 3

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|               | <p>UAE/SS: 3.1.1 Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content and concepts related to main topics. He/she prepares explanations and opinions for discussion, reaches conclusions and critiques them</p> <p>LO: To examine print and digital sources that provides solutions for different social and local issues.</p> <p>ME: Helping and Making a Difference (IC8)</p> <p>LO: To identify and confidently participate in activities in the school and wider community and make a positive contribution in relation to learning, supporting others and community activities, communicating effectively with others and being enthusiastic.</p> | <p>Q&amp;A sessions</p>  | <p>PPT</p>                                  | <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p>  |
| <p>Week 5</p> | <p>SS: Work Ethic, Innovation, Enterprise and Entrepreneurship</p> <p>UAE/SS: 3.1.1 Student uses technology and other sources to collect data and information on different topics, and cooperates with others to know more about the content and concepts related to main topics. He/she prepares explanations and opinions for discussion, reaches conclusions and critiques them</p> <p>LO: To provide a summary of views and their interpretations by using various technological means ( posters, charts, videos etc)</p> <p>ME: Helping and Making a Difference (IC8)</p>   | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>YouTube video</p> | <p>Laptops</p> <p>Copy books</p> <p>PPT</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |

## Social Studies Medium Term Planning & Moral Education – Term 3

|        |   |  |   |  |
|--------|---|--|---|--|
|        | <p>LO: To reflect on the unit of 'Helping and Making a Difference' so to self-assess your learning.</p>   |  |   |  |
| Week 6 | <p>SS: Economics</p> <p>UAE/SS: 1.4.1: The student shows knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy.</p> <p>LO: To explain economic principles: initiative, production, saving and entrepreneurship.</p> <p>ME: Trade, Travel and Communication's Influence on Culture (CUS8)</p> <p>LO: To identify where and how land and sea trade routes and cities developed in the region.</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p>              | <p>PPT</p> <p>Copy books</p> <p>Laptops</p> <p>Atlases</p> <p>Dictionaries</p>    | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p> |
| Week 7 | <p>SS: Economics</p> <p>UAE/SS: 1.4.1 The student shows knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy.</p> <p>LO: To discuss the importance of innovation and initiative in improving productivity.</p> <p>ME: Trade, Travel and Communication's Influence on Culture (CUS8)</p> <p>LO: To explain about the various goods that were traded along these routes.</p>                     | <p>Discussions</p> <p>Team teaching (different ability groups)</p> <p>Research</p> | <p>Copy books</p> <p>Live display boards</p> <p>Laptops</p> <p>YouTube videos</p> | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p> |

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|                |  |   |   |  |
|----------------|--|---|---|--|
| <p>Week 8</p>  | <p>SS: Economics</p> <p>UAE/SS: 1.4.1The student shows knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy.LO: To explain the grounds for setting up a company or business.</p> <p>ME: Trade, Travel and Communication’s Influence on Culture (CUS8)</p> <p>LO: To describe other ways in which the trade routes were important beyond the movement of goods.</p>  | <p>Research</p> <p>Differentiated tasks</p> <p>Discussions</p> <p>Q&amp;A sessions</p>        | <p>Copy books</p> <p>Laptops</p> <p>YouTube videos</p> <p>Power Points</p>  | <p>Differentiated worksheets</p> <p>Teacher assistance</p> <p>Simplified tasks</p> <p>Dictionaries</p> <p>Word banks</p>                 |
| <p>Week 9</p>  | <p>SS: Economics</p> <p>UAE/SS: 1.4.1The student shows knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy.</p> <p>LO: To explain the impact of natural and human resources on the economic activity of his/her country.</p> <p>ME: Trade, Travel and Communication’s Influence on Culture (CUS8)</p> <p>LO: To discuss and write about what life was like along the trade routes and in the cities.</p> | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p> <p>Research booklet</p> | <p>Research booklet</p> <p>Copy books</p> <p>Laptops</p> <p>Power Point</p> | <p>Buddy up system to aid with English</p> <p>Word banks</p> <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
| <p>Week 10</p> | <p>SS: Economics</p> <p>UAE/SS: 1.4.1 The student shows knowledge of economic principles and systems, how markets operate, and the role of the government in the</p>   | <p>Research activities</p> <p>Discussions</p> <p>Q&amp;A sessions</p>                         | <p>Research booklet</p> <p>Copy books</p> <p>Laptops</p>                    | <p>Buddy up system to aid with English</p> <p>Word banks</p>   |

# Social Studies Medium Term Planning & Moral Education – Term 3

|         |   |   |             |   |
|---------|---|---|-------------|---|
|         | <p>development of the national and global economy.LO: To design a mind map of the areas of investing the fees imposed in his/her country.</p> <p>ME: Trade, Travel and Communication’s Influence on Culture (CUS8)</p> <p>LO: To explain the benefits and potential problems of interconnectivity between different people.</p>   | Research booklet  | Power Point | <p>Templates</p> <p>Differentiated worksheets</p> <p>Teacher assistance</p> |
| Week 11 | <p>SS: Economics</p> <p>UAE/SS: 1.4.1The student shows knowledge of economic principles and systems, how markets operate, and the role of the government in the development of the national and global economy.</p> <p>LO: To recognise the contributions of the founder to the establishment of a strong economic base for his/her country.</p> <p>ME: Trade, Travel and Communication’s Influence on Culture (CUS8)</p> <p>LO: To reflect on our unit of 'Trade, Travel and Communication’s Influence on Culture' so to self-assess our learning.</p> | <p>Research using devices</p> <p>Use of different sources to gather information</p> |             |   |
|         |   |   |             |   |
|         |   |   |             |   |