

Year 5 Maths Activity Mat

Section 1

Continue the linear sequence.

1099	2099			
92 773	91 773			
56 923	66 923			
718 902	708 902			

Section 3

Calculate:

$5 \times 60 =$

$30 \times 7 =$

$40 \times 90 =$

$80 \times 110 =$

Section 5

Round these numbers to the nearest whole number:

$11.5 =$

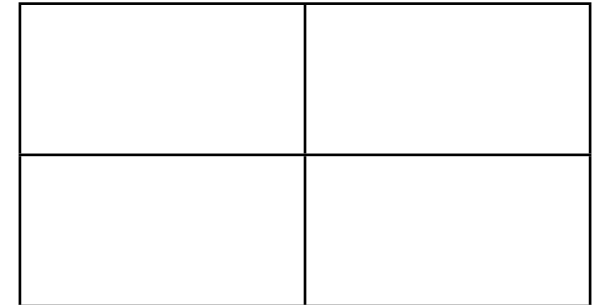
$1.96 =$

$9.12 =$

$56.29 =$

Section 7

How many rectangles are there in this drawing?

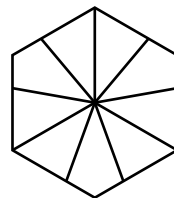
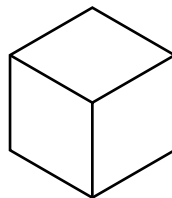


Section 2

Write all the prime numbers from 21 to 50.

Section 4

Shade the following hexagons so the same fraction is shaded in both and write the fraction that they represent.

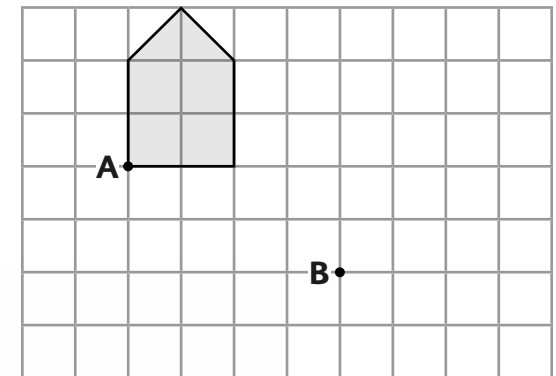


Section 6

Ben gets the 17:12 train. The journey is due to last 1 hour 52 minutes. At what time should the train arrive?

Section 8

Translate this shape from point A to point B.



Year 5 Maths Activity Mat: 3

Answers

Section 1

Continue the number sequence.

1099	2099	3099	4099	5099
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92 773	91 773	90 773	89 773
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56 923	66 923	76 923	86 923
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718 902	708 902	698 902
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Section 3

Calculate:

$$5 \times 60 = \boxed{300}$$

$$30 \times 7 = \boxed{210}$$

$$40 \times 90 = \boxed{3600}$$

$$80 \times 110 = \boxed{8800}$$

Section 5

Round these numbers to the nearest whole number:

$$11.5 = \boxed{12}$$

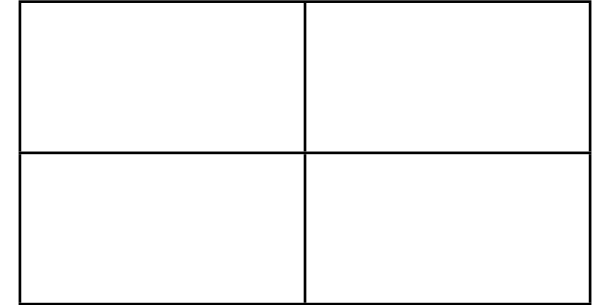
$$1.96 = \boxed{2}$$

$$9.12 = \boxed{9}$$

$$56.29 = \boxed{56}$$

Section 7

How many rectangles are there in this drawing?



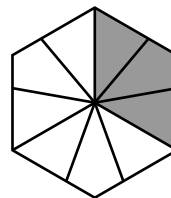
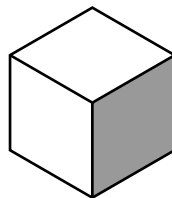
Section 2

Write all the prime numbers from 21 to 50.

Section 4

Accept any reasonable answer.

For example:



Section 6

Ben gets the 17:12 train.
The journey is due to last 1 hour 52 minutes.
At what time should the train arrive?

Section 8

Translate this shape from point A to point B.

